Reading in Blue Wing (EYFS & Key Stage 1)

In Blue Wing, we aim to nurture confident, enthusiastic readers who develop a love of books from the earliest stages. Reading is at the heart of our curriculum and is promoted through high-quality phonics teaching, regular reading practice, and daily exposure to a wide range of texts.

Reading Organisation

• Reading with an Adult:
- Ducklings and Robins: Every child reads to an adult once a week.
- Chaffinch: Every child reads to an adult once a fortnight.

These sessions are recorded in each child's reading record.

Reading Interventions: Children receiving additional reading support will read with an adult more frequently, depending on their individual needs

Book Changing: All children's reading books are changed once a week. During this time, your child's class teacher will check your child's reading record and initial it to show it has been seen. Please **ensure that reading books and reading records are in children's bags every day.**

Why are books changed weekly?

Rereading plays a vital role in helping your child become a confident, fluent reader who truly enjoys reading. Your child brings home a book that is carefully matched to the sounds and words they already know – a *decodable book* – which means they can read all the words, successfully

Re-reading the same story several times helps children move from sounding out words to reading them smoothly and automatically. With each read, their speed, accuracy, and understanding improve. The first reading focuses on decoding, the second on fluency, and the third on reading with expression – using a storyteller's voice. Encourage your child to use 'Fred in your head' to blend words silently and enjoy sharing the story together. When children experience success and enjoyment in re-reading, they not only develop rapid reading skills but also nurture a lifelong love of reading.

Parents and Carers are encouraged to record comments about their child's reading in their reading record. All forms of reading can be recorded here, including library books, magazines, and books from home. This provides a valuable insight into each child's reading interests and supports home-school communication.

Phonics and Early Reading

As part of our phonics provision in Ducklings, Robins and Chaffinch, children read regularly with an adult as part of their learning. Phonics lessons follow our chosen systematic phonics programme and are delivered daily. Reading books are carefully matched to each phonics stage to ensure accuracy and success.

High-Quality Texts Across the Curriculum

High-quality texts are woven throughout our topic-based curriculum, and our English curriculum is built on rich, engaging books. Comprehension skills are explicitly taught and revisited through discussion, questioning, and tasks. Children will be read to every day; this might be during their whole class literacy lesson, a class story during snack time/ at the end of the day or both!

Transition to Accelerated Reader

In Chaffinch Class, once children have completed the KS1 reading levels, they transition to Accelerated Reader in preparation for Key Stage 2. Accelerated Reader allows children to take greater autonomy and ownership of their reading. These books are often chapter-based, so children move away from a weekly book change and instead change books once they have completed them and taken the AR quiz. This supports the development of independence and responsibility among our older KS1 pupils.

Communication

If you have any questions regarding your child's reading journey at Bramber Primary School, please contact us through the following channels:

- Email: office@bramberprimary.com
- Phone: 01903 219277

Teachers are always happy to arrange a meeting or phone conversation to discuss your child's progress.

Thank you for your continued support

The Blue Wing Team