



Ordinarily Available Inclusive Practice

At Bramber Primary School, we are committed to providing an inclusive education where every child feels valued, supported and able to achieve their potential.

Ordinarily Available Inclusive Practice (OAIP) refers to the strategies, reasonable adjustments and support that can be provided within our mainstream school through high-quality teaching, inclusive practice and existing resources.

The needs of most children can be met through Quality First Teaching and ordinarily available provision. These approaches form part of our everyday practice and benefit all learners, including those with Special Educational Needs and Disabilities (SEND).

Examples of our ordinarily available inclusive practice

- Clear routines, expectations and classroom structures.
- High-quality teaching that is responsive to children's needs.
- Visual supports, timetables and alternative ways of presenting information.
- Adaptation of tasks, resources and levels of support.
- Opportunities for overlearning, repetition and pre-teaching.
- Chunked instructions and additional processing time.
- Support to develop independence, organisation and self-regulation.
- Movement breaks and sensory regulation strategies where appropriate.
- Positive relationships and pastoral support.
- Reasonable adjustments to enable children to participate fully in school life.

Working Together

We recognise that some children may require a more personalised approach. Where appropriate, we use the graduated approach of *Assess, Plan, Do, Review* to identify needs, implement support and evaluate impact in collaboration with families and, if appropriate, external professionals.

Inclusion for All

Inclusive practice is everyone's responsibility and benefits all children. Through high-quality teaching, reasonable adjustments and a commitment to understanding individual strengths and needs, we strive to ensure that every child can access learning, participate fully in school life and experience success.

