

Reception Summer 1 Topic Overview - Circle of Life

Quality Texts: The Very Hungry Caterpillar, Mad about Minibeasts, The Amazing Life Cycle of Plants, Superworm, Tad, Tadpole's Promise, Insect Emporium	Vocabulary: Caterpillar, chrysalis, butterfly, life cycle, egg, transformation, metamorphosis, insect, larva, pupa, seed, shoot, roots, flower, fruit, wetlands, farm	Songs and poems: There's a worm at the bottom of my garden (Makaton); poems about minibeasts from 'Mad about Minibeasts'; poems about farm animals from 'Farmyard Hullabaloo'; The Hungry Caterpillar Song.
Communication and Language: - We will be learning a range of new vocabulary from our stories, rhymes and poems - We will use Makaton to learn poems and stories - We will be learning farm poems by heart and performing them to our peers - We will use our Tales Toolkit to tell stories	Personal, Social and Emotional Development: - We will start to set and work towards simple goals, learning to wait and control our immediate impulses. - We will learn to show more independence, resilience and perseverance in the face of a challenge - We will attend our first school trip!	Physical Development: - We will be working on developing our strength, balance and coordination when playing - We will continue to develop our pencil grip in preparation for fluent writing - We will use our balance bikes to develop our core strength - We will throw, catch and bounce balls with increasing accuracy.
Literacy: - We will be listening to a range of fiction and non-fiction texts and discussing the new vocabulary that we hear. - We will be writing lists, instructions, annotating drawings and writing poems about farm animals. In these activities we will be using our phonic knowledge to write simple words and sentences. - We learn and recite poems.	Mathematics: - We will practise continuing the counting sequence and identifying missing numbers within it. - We will be using 10-frames to support our developing sense of numbers to 10 and to foster a deep understanding of the composition of these numbers. - We will using finger patterns to represent 2 parts of 10, using the 'fingers up and fingers down' approach	
Understanding of The World: - We will be observing the life cycle of a butterfly first hand, talking about what we notice and drawing pictures of what we see - We will learn about the habitats: microhabitats, wetlands and farms. - We will be exploring the natural world outside and describing the plants and minibeasts we discover. - We will be growing seeds and watching them grow as we learn about what plants need to survive and thrive.	Expressive Arts & Design: - We will be experimenting with collage techniques to create our own butterfly pictures - We will be refining our drawing skills in our guided drawing activities - We will use paint to print and make minibeasts pictures - We will be performing our animal poems to our friends	