

Reception Spring 1 Topic Overview - Around the World

Quality Texts: Lost & Found, Giraffes Can't Dance, Anansi the Spider, Madeline, Everybody Bonjours, This is Paris, Anatole, Hundred Decker Bus.			Songs and Poems: Have you ever seen a penguin come to tea?; Frere Jacques; Che che kule' Penguin acrostic poem; 'All the Ways We Go' poem; 'From a Railway Carriage' - by Robert Louis Stevenson	Vocabulary: Adventure, journey, habitat, diet, similar, different, travel, lost, Antarctica, France, Spain, Africa, country, vehicle, transport
Communication and Language: • Answering how and why questions in response to our stories and offering ideas for why things happen • Using talk to explore ways we could help characters from our stories • Using newly learnt vocabulary in the retelling of our stories and our own story maps		Personal, Social and Emotional Development: • Recapping the zones of regulation and learning about tools to help us return back to green • Exploring our value of resilience and how it helps us to learn • Exploring the perspectives of others through stories and circle time activities • We will learn about road safety.		Physical Development: • Continuing our fine motor activities to strengthen the small muscles in hands • Practising moving at different speeds, changing direction and stopping promptly in outdoor games • Playing throwing and catching games to improve our skills and coordination
Literacy: • Using non-fiction texts to discover more about penguins and Antarctica • Continuing to learn our set 1 phonics sounds • Labelling our drawings inspired by our journey stories • Writing postcards home from the countries we visit in our imaginations • Using our Tales Toolkit to tell the story Lost and Found.			Mathematics: • Continuing to work on our subitising skills, looking at larger numbers and identifying sub-groups within the different arrangements • Using a number track to play dice based games • Using blocks and squares to order quantities and discovering that each number has a value of one more than the previous number • Continue our learning on part-part whole models.	
Understanding of The World: • Exploring a map of the world on Google Earth and locating different countries and continents • Using our imaginations to travel to different countries and learn about the different cultures • Learning about how travel was different in the past and how it has changed over time • Learning about forms of transport and vehicles.			Expressive Arts & Design: • Exploring the art of Henri Matisse and creating artwork inspired by him • We will learn about Picasso and recreate his art. • Learning songs and dances from different countries on our journey • Refining our drawing, painting and collage skills as we create our topic-based artwork. • We will construct paper aeroplanes!	

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