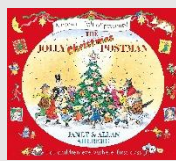


Reception Autumn 2 Topic Overview - Let's Celebrate!

Quality Texts: What's in the Witch's Kitchen, The Gruffalo, Zog, When's Your Birthday?, The Jolly Postman at Christmas	  	Vocabulary: Autumn, seasons, leaf, leaves, changes, senses, woodland, animal, story, festival, Christmas, habitat	Songs and poems: Silly Soup; Gruffalo Makaton; Autumn Winds poem; Nativity songs; Little Pine Tree.
Communication and Language: - Engaging in story times and talking about stories to build our familiarity and understanding - Introduce a storyline or narrative in our play with support of topic books - Using new vocabulary as we act out and retell stories in role play and small world play.	Personal, Social and Emotional Development: - Understanding why we need to show resilience and perseverance in our learning as we practise our new drawing and writing skills - Thinking about the perspectives of others and how our actions impact our friends. - Continue to learn about our Bramber value of belonging and how we are part of a class.	Physical Development: - We will continue to develop our fine motor skills with a particular focus on holding a pencil correctly - For gross motor development, we will be practising climbing up and down play equipment safely and with good coordination, running with control, kicking a ball forward and practising throwing and catching a ball.	
Literacy: - Identifying and inventing rhymes to create our rhyming potions - Recording our ideas from mysterious clues found in the outdoor area - Innovating the Gruffalo story to generate a new imaginary character then drawing our ideas. - Starting to tell and act out our own stories with characters, a setting, a problem and a solution based on the Tales Toolkit. - Drawing characters from our stories with detail and learning to use our phonics to label our drawings - Retelling stories in our own words using the new vocabulary we have learnt.		Mathematics: - Subitise different arrangements for numbers up to 5 - Make different arrangements of numbers within 5 and talk about what we can see - Spot smaller numbers 'hiding' inside larger numbers - Connect quantities and numbers to finger patterns and explore different ways of representing numbers on our fingers - Compare sets of objects by matching - Begin to develop the language of 'whole' when talking about objects which have parts	
Understanding of The World: - Exploring the natural World using our senses and describing what we notice - Recognising and discussing seasonal changes in our outdoor areas as they occur - Talking about people who look after us and having a visit from the fire service - Taking a walk to the local post box and looking at our journey on a map - Talking about different celebrations and finding similarities and differences between them - Learn about Diwali and what 'light' symbolises across many festivals around the world.		Expressive Arts & Design: - Creating pumpkin and bonfire art work and exploring colour mixing - Mixing up potions and developing storylines in our pretend play - Making rangoli patterns using a range of resources - Learning a range of new songs and actions and joining in, matching the melody and pitch - Using clay to create leaf relief prints - Using props when role playing characters - Perform in our Nativity show in front of our parents, teachers and peers	