

Reception Summer 2 Topic Overview - Long, Long Ago

Quality Texts: If I had a dinosaur, Dear Dinosaur, Little People Big Dreams: Mary Anning, Stone Age, Bone Age, Three Little Vikings, Look Inside a Castle, The Castle the King Built.		Vocabulary: Dinosaur, Jurassic, fossil, skeleton, extinct, carnivore, herbivore, palaeontologist, history, timeline, past, family,	Songs and Poems: Stomp, Chomp, Big Roars; The Dinosaur Song; Row, Row, Row Your Boat; Now We are Six; The Happy Song.
Communication and Language: - We will have opportunities to respond to what we hear in our stories with comments and questions about the past - We will be learning a range of new vocabulary from our stories and non-fiction texts	Personal, Social and Emotional Development: - We will be looking back over our Reception year so far and reflect over what we have achieved and our favourite learning moments - We will be continuing to develop our confidence and independence in our learning activities	Physical Development: - We will be working on developing our hopping and skipping skills in the outdoor area - We will continue to develop our pencil grip hold using a tripod grip and show more accuracy and care when drawing	
Literacy: - We will be drawing and labelling pictures of dinosaurs - We will be learning how to write a letter and using our new skills to write to a dinosaur from the past! - We will have opportunities to retell stories and narratives using our own words and new vocabulary to demonstrate our comprehension of what has been read.		Mathematics: - We will have further opportunities to practise our subitising skills - We will introduce the rekenreks to practise subitising beads and explore the structure of numbers to 10 - We will focus on using spatial language and visualisation to describe arrangements of objects in order to further deepen our number sense	
Understanding of The World: - We will be learning about dinosaurs and the world in which they lived, comparing it to the present time - We will be looking back at the past and exploring simple timelines to show key events and the passing of time - We will be learning about Mary Anning and how her discoveries shaped our understanding of dinosaurs - We will be inviting our Grandparents (or great-family members) into school to share our learning and spend time with them.		Expressive Arts & Design: - We will be experimenting with printing techniques to create dinosaur footprints - We will be using salt dough to make our own dinosaur fossils - We will be learning new poems and rhymes all about dinosaurs. - We will learn a song and create a mini film to celebrate our year as Ducklings!	