

Reception Spring 2 Topic Overview - Once Upon a Time

Quality Texts: Goldilocks and the Three Bears; The Gingerbread Man; Little Red Riding Hood, Billy Goats Gruff; Jack and the Beanstalk; You Choose: Fairy Tales; Mixed Up Fairytales.						Vocabulary: characters, setting, once upon a time, happily ever after, tale, fiction, non-fiction, story map, moral, woods, forest, wolf, gingerbread, woodcutter			Songs and Poems: Goldilocks Rap; Oats and Beans and Barley grow; The Gingerbread Man; Three Billy Goats Gruff; Jack and the Beanstalk;		
Communication and Language: •Listening to and talking about the traditional tales to build familiarity and understanding •Retelling the stories we hear, once we have developed a deep familiarity and understanding of the text •Using new vocabulary as we act out and retell stories in role play and small world play				Personal, Social and Emotional Development: •Working collaboratively with our friends and being able to take turns and wait, controlling our immediate impulses when appropriate •Talking about our Bramber Values and how they help us to enjoy school and learn •Talking about our learning journey so far as we are over halfway through our Reception year already!				Physical Development: •We will be focussing on the correct letter formation as we apply our phonics skills in writing activities • Using our playground equipment to practise our strength and coordination when climbing and jumping.			
Literacy: •We will be drawing and annotating story maps and using them in the retelling of our traditional tales. •We will be creating wanted posters in response to the crimes committed by Goldilocks •We will be writing recipes for fruit porridge •We will learn about writing in sentences and understanding why finger spaces in our writing are so important						Mathematics: •Practising our counting beyond 20 •Investigating the numbers within 7 and exploring part-part-whole relations •Looking at the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole •Using fingers to show double patterns when making numbers •Sorting groups of objects - such as colour, size or function - and to describe what we notice					
Understanding of The World: •Comparing and contrasting the characters from our stories •Talking about how these traditional tales are part of our culture and comparing them to stories from other cultures around the world •Looking at seasonal changes as winter draws to an end and turns into spring						Expressive Arts & Design: •We will be making role play masks and using them in our play to act out our stories •We will be creating and storytelling with puppets •We will work together to build scenes from our stories using our construction resources • Singing songs and raps based on the traditional tales we are learning about					