

Reception Autumn 1 Topic Overview - Marvellous Me!

Quality Texts: Starting School, Our Class is a Family, Super Duper You, The Colour Monster, Super Snail, Funnybones, Dr Dog		Vocabulary: School, listen, belong, family, different, same, emotion, people feeling, bones, skeleton, body, unique, healthy, ill, doctor, nurse, friend	Songs and poems: Various nursery rhymes inc. Miss Polly had a Dolly and Head, Shoulders Knees and Toes; Dingle, Dangle Scarecrow; 999 Emergency Song; 'This is Me'
Communication and Language: • Learning our new rules to keep us safe and help us learn • Sharing all about me boxes in front of the class • Starting to follow simple instructions • Listening & responding to questions and discussions during whole class story time • Learning and using new vocabulary	Personal, Social and Emotional Development: • Engaging in circle times to introduce each other and form friendships • Playing alongside peers and learning to sharing play equipment • Recognising and naming our emotions and starting to think about how to manage difficult emotions successfully	Physical Development: • Engaging in a range of fine motor activities such as threading beads, using tweezers to pick up small objects and scissor skills • Guided drawing sessions to develop pencil grip, control and confidence when mark making • Regular PE lessons • Developing our movement skills and learning to negotiate space safely in our outdoor area	
Literacy: • Learning to write our name, starting with a capital letter and forming the letters correctly • Beginning to read individual letters by saying the sounds for them • Listening to a range of stories and rhymes and learning to retell them in our own words • Learning a poem by heart and reciting it in front of an audience • Beginning to label our drawings with initial sounds that we have learnt in our phonics sessions		Mathematics: • Developing our careful counting skills and knowledge • Knowing that the last number in the count tells us 'How many' • Learning to count each item once and once only and that it can be counted in any order • Labelling each item with only one number name • Understanding that anything can be counted, including actions and sounds	
Understanding of The World: • Learning about the human body and using the correct names for different body parts. Looking at x-rays and identifying bones in our body. • Talking about people who look after us and having a visit from a nurse • Learning about how we can look after our bodies and stay healthy • Using a stethoscope to listen to our heart beating and observing any changes when we repeat the activity after we exercise • Talking about our families and friends and finding similarities and differences between us all		Expressive Arts & Design: • Drawing a self-portrait, looking at the shapes and positions and details of the different parts of our face and representing them on paper • Learning a range of songs and nursery rhymes in our music sessions • Engaging in imaginary play and exploring language in our home corner role-play area • Designing a superhero character and imagining what superpowers they might have • Exploring paints and using brushes to make purposeful marks	