

A Parent and Carer's Guide to Special Educational Needs and Disability (SEND) support at Bramber Primary School

SEN support is something that many children in school receive and a child may be on the SEN register for a number of reasons. Categorising a child as needing SEN support is not about 'labelling' a child; it is about supporting their learning and ensuring that all staff know how to help them.

What is SEN?

Your child may have special educational needs (SEN) if they find learning more challenging than others and need extra support to achieve their full potential.

For example, they may have difficulty with their:

- Behaviour or ability to socialise
- Reading and writing
- Ability to understand things
- Concentration levels
- Physical ability

These difficulties can be barriers to learning. We will assess all children to identify their strengths and needs and how we can best support them.

Children who need extra help with their learning may receive additional support under one of the following categories:

- Special Educational Needs (SEN) support
 - An Education, Health and Care Plan (EHCP)
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What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists
- Nurture group or alternative pastoral support
- Play therapy

We will always work with parents/carers when agreeing what support to provide and what we hope it will achieve.

What are EHCPs?

If your child has more complex needs, they may need a more intensive level of specialist help than SEN support caters for.

In these cases, your child might be assessed for an EHCP.

An EHCP is a legal document that sets out the support that education, health and care providers must provide.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time. Therefore, the school will assess each child's needs closely to identify which support is right for them.

The school will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for their year group, they may need SEN support.

The child's teacher will discuss your child's needs with you before recommending placing your child on SEN support on the SEN register.

What if I think my child needs further support?

Please speak to your child's class teacher initially.

If you need more information or more support is needed, please contact Miss Claire Barrett, our school's Special Educational Needs Co-ordinator (SENCO).

Where can I find out more information?

Go to the school website

Our school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website.

Contact us

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENCO Miss Barrett.

External links

See the government's overview of support for children with SEND.

<https://www.gov.uk/children-with-special-educational-needs>

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

<https://www.ipsea.org.uk/>