'A lifelong love of learning;
a love of life.'

Bramber Primary School

Flexi-Schooling Policy

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Approved by: Governing Body
Date: July 2024

Reviewed: May 2026 to come into effect from September 2026.
Next Review: May 2029

1. Rationale and Ethos

At Bramber Primary School, we are committed to providing an inclusive, high-quality education within a strong home–school partnership. We promote cooperation, respect and high aspirations, ensuring all pupils thrive academically, socially and emotionally.

Our core belief is that full-time attendance at school provides the richest and most consistent educational experience, enabling pupils to benefit from our broad, balanced and creative curriculum.

2. Definition of Flexi-Schooling

Flexi-schooling is an arrangement where a child is:

- Registered full-time at school, but
- Attends school on a part-time basis, with the remainder of education provided at home.

Parents/carers remain legally responsible for ensuring their child receives a suitable full-time education, in line with Section 7 of the Education Act 1996.

Flexi-schooling is:

- Not elective home education (EHE)
- Not a reduced timetable for behavioural, emotional or medical needs

3. Bramber Primary School Position

The Governing Body recognises that flexi-schooling may be appropriate in very limited circumstances.

Flexi-schooling will only be considered for pupils in Early Years Foundation Stage (EYFS) and Key Stage 1 (Years R–2).

This reflects our professional judgement that:

- Younger pupils may benefit from greater flexibility in early education
- Older pupils require consistent full-time engagement to meet curriculum demands and prepare for statutory assessments

For pupils in Key Stage 2, flexi-schooling requests will not normally be approved.

4. Principles Underpinning Decisions

The Governing Body believes:

- Most pupils benefit from full-time school attendance
- The school curriculum is best delivered through consistent participation
- Strong outcomes are achieved through regular attendance, continuity and structure
- Flexi-schooling should only be agreed where it is clearly:
    - In the best interests of the child, and
    - Educationally justifiable

5. Criteria for Consideration

Each request will be considered individually by the Headteacher, and where appropriate, Governors.

Approval will only be granted where:

- The child is in EYFS or Key Stage 1
- Attendance is at least 95% and punctuality is consistent.
- There are no safeguarding concerns
- The request is based on positive educational reasons
- The arrangement will not negatively impact:
    - Academic progress
    - Social development
    - Wellbeing

Flexi-schooling will not be approved where it is intended to:

- Avoid aspects of school life
- Address behavioural concerns
- Compensate for attendance issues

6. Considerations Prior to Approval

The school will evaluate:

- Impact on curriculum coverage and progression
- How missed learning will be addressed
- The child's social interaction and development
- Any SEND needs
- Feasibility and sustainability of the arrangement

Where a pupil has an Education, Health and Care Plan (EHCP), the Local Authority will be involved in decision-making.

7. Agreement and Expectations

A meeting will be arranged between home and school to discuss the proposal.

If approved, a formal written agreement will be established between the school and parents/carers.

This will include:

- The rationale for flexi-schooling
- A clear timetable (school vs home education)
- Curriculum expectations for both settings
- Communication arrangements
- Assessment and review processes
- Safeguarding responsibilities
- Monitoring of attendance and engagement
- An exit strategy

8. Monitoring and Review

- Arrangements will be reviewed half-termly
- The school will monitor:
    - Progress and attainment
    - Wellbeing and engagement
    - Quality of home education provision

If concerns arise:

- The school may request improvements
- If concerns persist, the school may withdraw the arrangement

In such cases, the pupil will be expected to return to full-time attendance.

9. Attendance and Accountability

- Pupils remain on roll and must attend school as agreed
- Any absences outside the agreed pattern will be recorded and followed up
- Parents retain responsibility for the child during home education time

10. Withdrawal of Flexi-Schooling

The agreement may be ended:

- By the school (with reasonable notice)
- By parents/carers (with reasonable notice)

If withdrawn:

- The pupil must return to full-time education at school

11. Review of Policy

This policy will be reviewed annually by the Governing Body. The school reserves the right to amend or discontinue flexi-schooling if it is not deemed effective or sustainable.

Bramber Primary School Flexi-Schooling Home–School Agreement

Child Details

Child's Name

Date of Birth

Year Group (EYFS / KS1 only)

Class Teacher(s)

Parent / Carer Details

Name(s)

Address

Contact Number

Email Address

Rationale for a Flexible Schooling Approach

Agreed Attendance Pattern

Day	School / Home		Notes
	am	pm	
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

School Responsibilities

☐ Provide high-quality teaching

☐ Monitor progress and wellbeing

☐ Deliver a broad and balanced curriculum

☐ Maintain safeguarding responsibility

Parent/Carer Responsibilities

☐ Provide suitable home education

☐ Ensure supervision and safety

☐ Support learning continuity

☐ Ensure attendance on agreed days

☐ Communicate with school

Monitoring and Review

☐ Half-termly review meetings will take place

Safeguarding

☐ School responsible during school time

☐ Parent responsible during home learning

Signatures

Headteacher Signature Date

Parent/Carer Signature Date