

The image features a solid orange background for the top half and a white background for the bottom half. Stylized tropical leaves in a dark teal color are positioned in the corners: top-left, top-right, and bottom-right. The text 'SEAGULL CLASS' is centered in the orange section in a dark blue, bold, sans-serif font.

SEAGULL CLASS

Welcome to Year 4

Core Staff



Mrs Endecott



Miss Dale



Mrs Jinks



Year 4 Learning



Autumn

Ancient Egyptians

Spring

Digestion and Teeth
Volcanoes

Summer

Romans





End of Year Expectations

Reading: Understand and read a range of texts and discuss what they have read.

Writing: Use paragraphs, speech punctuation and varied sentences.

Maths: Confident with times tables up to 12, add/subtract 4-digit numbers.

Personal Skills: Solve problems independently, ask questions.



Supporting your child's learning

What is a Growth Mindset?

Abilities and intelligence can grow with effort and learning.
Backed by scientific research into learning.

Opposite of fixed mindset: 'I'm just not good at this.'



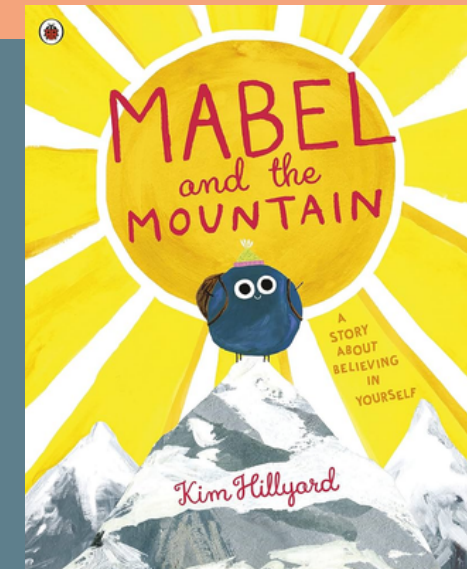
Supporting your child's learning

Why Growth Mindset Matters

Encourages trying new challenges.

Helps perseverance through mistakes.

Improves academic and personal skills.

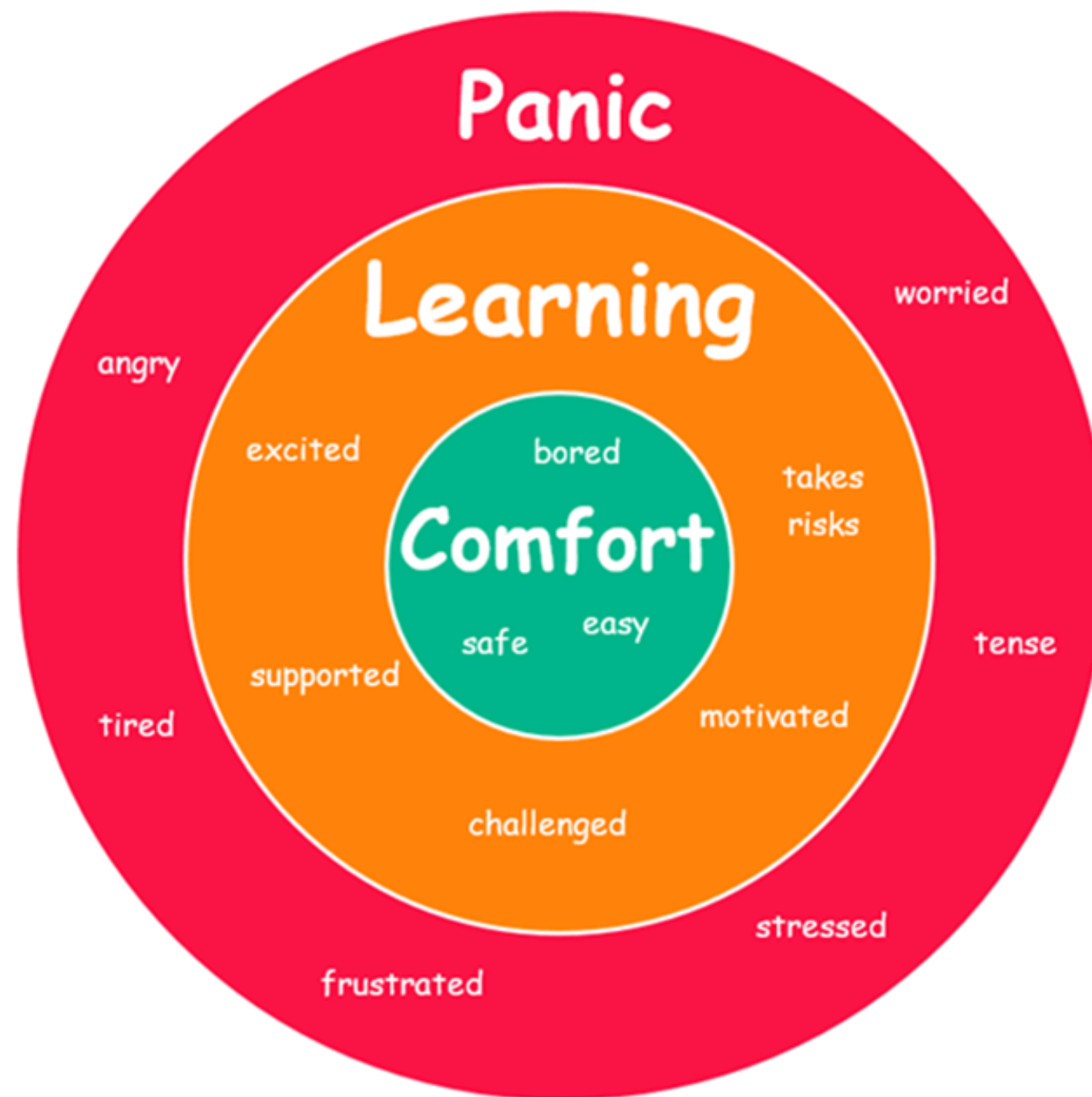




Supporting your child's learning

- Praise effort, not just results.
 - Support school's ethos that learning requires effort and new learning will be challenging - that's how we learn!
 - Model resilience by sharing your own challenges.
 - Use 'yet' to encourage learning.
- 

The learning zone



Home Learning - starts next week

Reading

15 minutes a day - Children to record in back of home learning book.

Maths

Times Table practice - 3 minutes per day (TT Rockstars/Hit the Button)

Spelling/Writing

Individual spelling list - National Curriculum words

Weekly spelling, punctuation and grammar homework

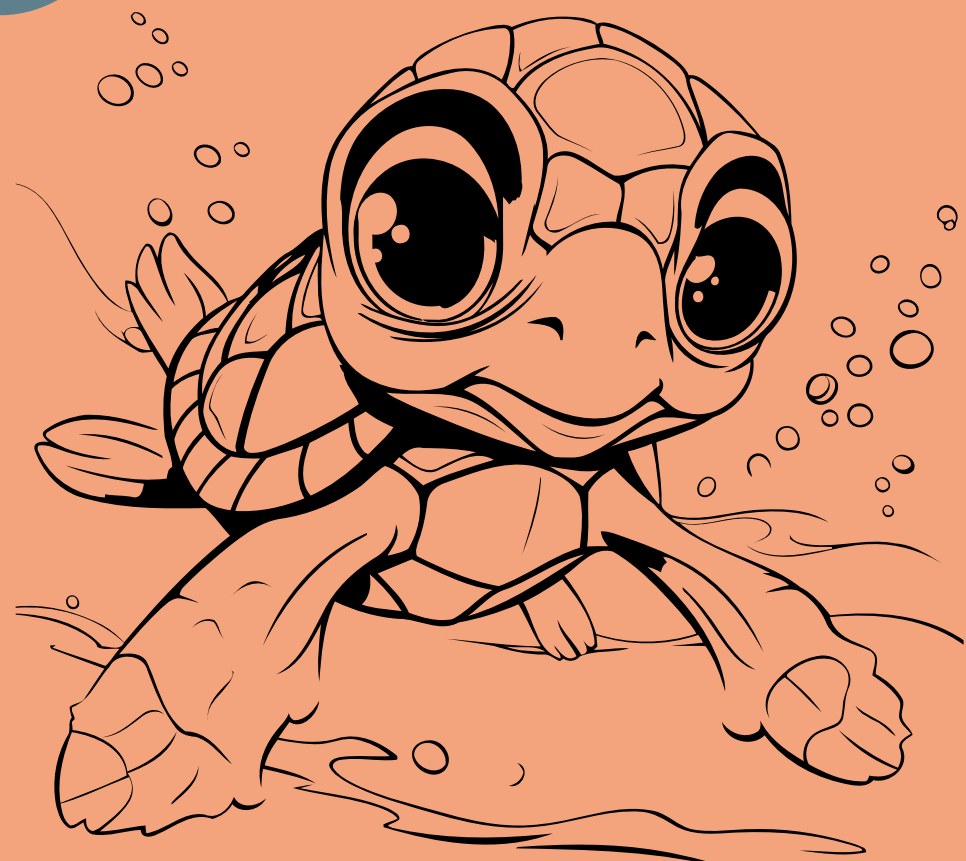
Topic-based word list (termly or half-termly)

Topic Learning

Topic task set for each unit of learning.



Swimming



Multiplication



Our open-door policy

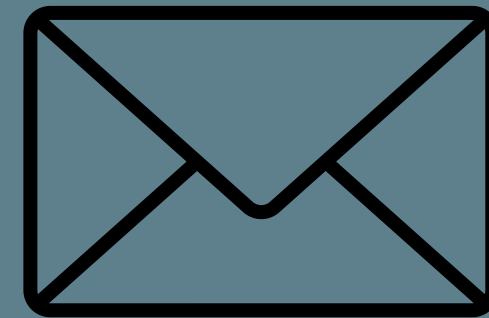
- We welcome parents to reach out about their child's progress or concerns.
- Open communication helps us support your child together.
- Please be curious! We welcome an open dialogue where questions are asked.
- Please refer to the communication policy on our website and the handout available today that describes the lines of communication at Bramber.
- Sometimes there is urgent/vital information that needs to be shared with the class teacher in the morning. In these instances, a message can be passed onto us.
- It is our intention to share more information with you about your child's learning.



Need to get in touch?



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Thank you!

I can't wait for a fantastic
year of learning.