

# Bramber Primary School

**Starting school in September 2026**







Mrs Scott – Headteacher  
[head@bramberprimary.com](mailto:head@bramberprimary.com)



Miss Barrett – Deputy  
Headteacher and SENCO  
[SENCO@bramberprimary.com](mailto:SENCO@bramberprimary.com)



Mrs Dixon – Senior Teacher



Miss Phillips- School Business Professional  
[bursar@bramberprimary.com](mailto:bursar@bramberprimary.com)



Mrs Taylor - School Office Co-ordinator  
[Office@bramberprimary.com](mailto:Office@bramberprimary.com)



Mrs Holmes – Early Years Lead  
Monday, Tuesday, Wednesday



Miss Barber – Thursday and Friday



Mrs Poole – Higher Level Teaching Assistant (HLTA)

To contact the school, please telephone or use the email address. [office@bramberprimary.com](mailto:office@bramberprimary.com)

Information via our website: [www.bramberprimary.co.uk](http://www.bramberprimary.co.uk)

Extended School Provision – Early Birds and Night Owls  
[activityclub@bramberprimary.com](mailto:activityclub@bramberprimary.com)

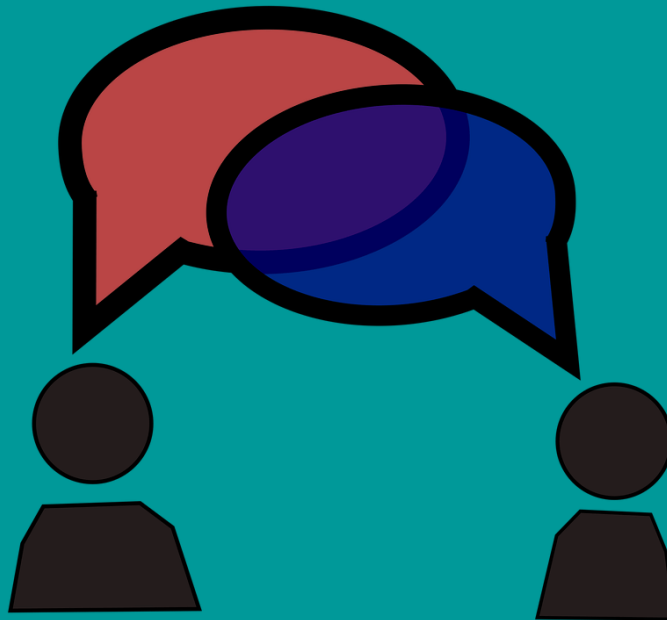
Friends of Bramber – FOB (follow on Facebook)  
[FOB@bramberprimary.com](mailto:FOB@bramberprimary.com)

Chair of Governors. Mrs Kerry Jones [kjones@bramberprimary.com](mailto:kjones@bramberprimary.com)



# Communication

**We have an open door policy. Please speak to us!**



Communication  
Policy – overview in  
your pack

# Education

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“Since we cannot know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and who learn so well whatever needs to be learned”

John Holt (1965)



***A lifelong love of learning;  
a love of life***

**Our Values**

**B**elonging

**R**esilience

**A**chievement

**M**ake discoveries

**B**e brave and ambitious

**E**njoy learning

**R**espectful and responsible





**Tapestry builds a very special record of a child's experiences, development and learning journey through their early years education.**

**Using photos, videos and diary entries, the teachers and teaching assistants, along with parent's comments, 'weaves' the story of the child and how they are growing and developing.**

**You will be able to view your child's learning and make comments on things that you see and upload your own photographs, pictures etc of your child developing and engaging with learning at home.**

**This is a platform to share learning experiences. To communicate with the class teacher regarding other things: please email, telephone or speak at the door in the mornings.**

# Lunchtimes



# Pupil Premium Funding

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## **Is your child eligible?**

Primary schools are given a pupil premium for:

- ✓ Children in Reception to Year 6 who are currently entitled to free school meals based on their family income.
- ✓ Children in Reception to Year 6 who were previously entitled to benefits-based free school meals, even if they are no longer eligible
- ✓ Children in care
- ✓ Children previously in care who have been adopted, or who have a special guardianship order, a child arrangements order or a residence order.
- ✓ Children recorded as being from service families.

# Essential Information



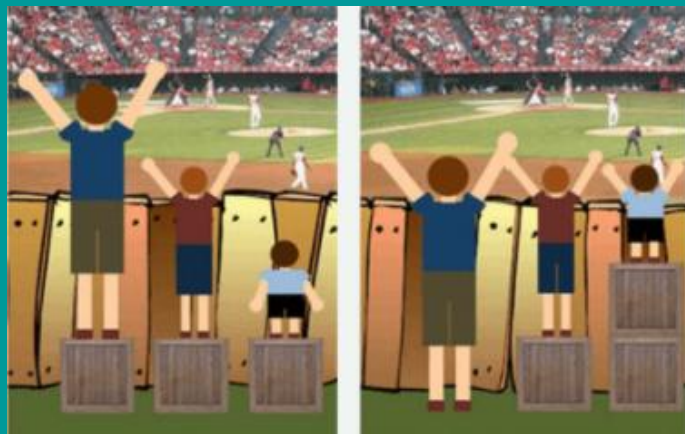
# Essential Information

- ✓ Attendance/punctuality
- ✓ Name on everything!
- ✓ Medicines
- ✓ Milk – Cool Milk
- ✓ Fruit /vegetable snack
- ✓ Water
- ✓ No toys from home



# Relationships and Behaviour Support

Pupils are polite and courteous. They show high levels of respect to all. Pupils learn the school values and work hard to embody them. They demonstrate these through their friendly attitudes during social times and their enthusiasm for learning. Pupils feel safe and have warm relationships with staff. Pupils have adults that they can go to if they have worries. OFSTED, 2023.



# Parental Involvement

Home and school in positive partnership has the biggest impact on children's success.



# Getting Ready for School...

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**Families' readiness for school promotes a positive and supportive approach to education, their children's learning and the transition from home to school.**



# A child who is ready for school will be...

- ✓ Able to separate from their parent/carer
- ✓ Able to identify themselves by name, age, state factors in their life, name family members
- ✓ Curious and confident about learning. They should show an interest in a variety of subjects. They will be able to observe, notice, discuss and ask questions about their environment and experiences
- ✓ Resilient and ready to take part
- ✓ Able to take risks, ask questions and find solutions.
- ✓ Able to demonstrate their ability to listen and follow age-appropriate instructions
- ✓ Independent with self-care skills and be able to vocalise their needs
- ✓ Comfortable to make friends and take turns and to interact in an age-appropriate way with another child or adult
- ✓ Able to interact, share and play, taking responsibility for their actions, understanding consequences to their actions
- ✓ Respond to age-appropriate boundary setting
- ✓ Able to vocalise choices and have enough of a range of vocabulary and language to express their needs, feelings, thoughts or ideas
- ✓ Able to engage with books, have some understanding of words and language.



# Key dates....

## Stay and Play sessions:

Monday 6th July 3.30 – 4.15pm

Tuesday 7th July 3.30-4.15pm

Wednesday 8th July 3.30-4.15pm

## Home Visits:

Wednesday 2<sup>nd</sup> – Tuesday 8th September



# Key dates....

## Entry to school:

**Wednesday 9<sup>th</sup> September 9-11am or 1-3pm (half classes)**

**Thursday 10<sup>th</sup> September 9-11am or 1-3pm (half classes)**

You will be notified by letter whether this will be a morning or afternoon session for your child.

# Key dates....

## Entry to school:

***Friday 11<sup>th</sup> September*** – all children in for the morning and will stay for lunch. 9 am-12.45pm

Then all children will attend school full time from ***Monday 14<sup>th</sup> September 8.45am*** – 3.15pm

**On Monday, the day will start at 9am.**

***Side gates will be closed by 8.50. If you arrive after this time, you must report to the school office.***



A group of school children in teal uniforms are walking on a paved path in a courtyard. In the background, there is a wooden building and trees. The scene is brightly lit, suggesting a sunny day.

**Key dates....**

**Parent Workshop: settling-in  
meeting on  
Friday 16<sup>th</sup> October at 9.00am**

**At Bramber Primary School every child is unique and really does matter. We all look forward to welcoming you and your child to our Bramber family.**

