



# SEAGULL CLASS

Welcome to Year 4

# Core Staff



Miss Dale



Mrs Ahrar



Mrs Jinks



# Class Expectations

## **RESPECT**


We will show respect  
for others, ourselves  
and our environment.

## **TEAMWORK**

We will work  
together and support  
each other in our  
learning.

## **EFFORT**

We will ask  
questions, be active-  
learners and try our  
best, even when it is  
tricky.





# Year 4 Learning

## **Autumn**

Ancient Egyptians

## **Spring**

Digestion and Teeth  
Volcanoes

## **Summer**

Romans





# End of Year Expectations

Reading: Understand texts and explain meanings.

Writing: Use paragraphs, speech marks, varied sentences.

Maths: Confident with times tables up to 12; add/subtract 4-digit numbers.

Personal Skills: Solve problems independently; ask questions.



# Home Learning

## Reading

15 minutes a day - Children to record in back of home learning book.

## Maths

Times Table practice - 3 minutes per day (TT Rockstars/Hit the Button)

## Spelling

Individual spelling list - National Curriculum words  
Weekly spelling homework  
Topic-based word list (termly or half-termly)

## Topic Learning

Topic task set for each unit of learning.



# Supporting your child's learning

## What is a Growth Mindset?

Abilities and intelligence can grow with effort and learning.  
Backed by scientific research into learning.

Opposite of fixed mindset: 'I'm just not good at this.'





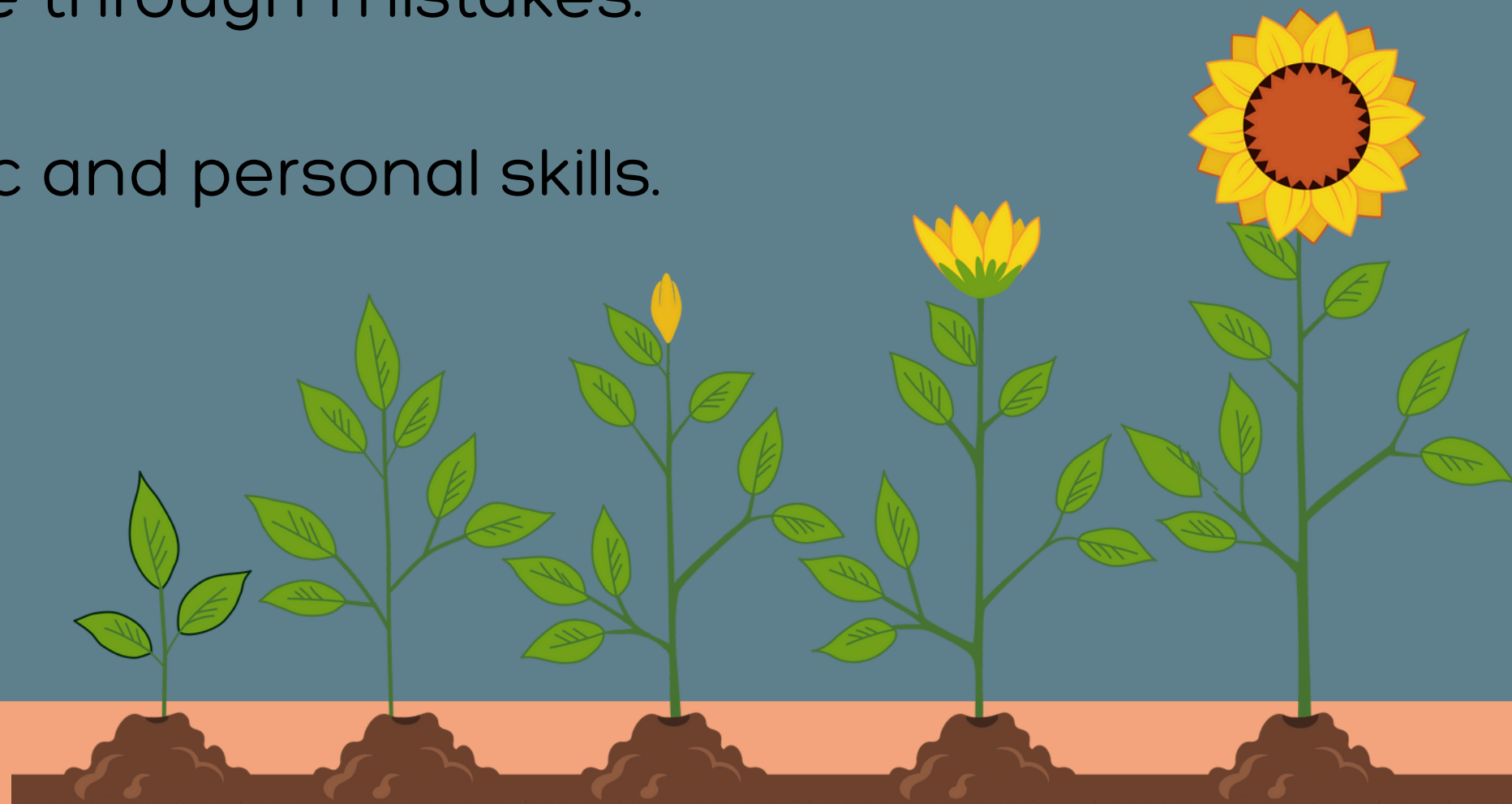
# Supporting your child's learning

## **Why Growth Mindset Matters**

Encourages trying new challenges.

Helps perseverance through mistakes.

Improves academic and personal skills.








# Supporting your child's learning

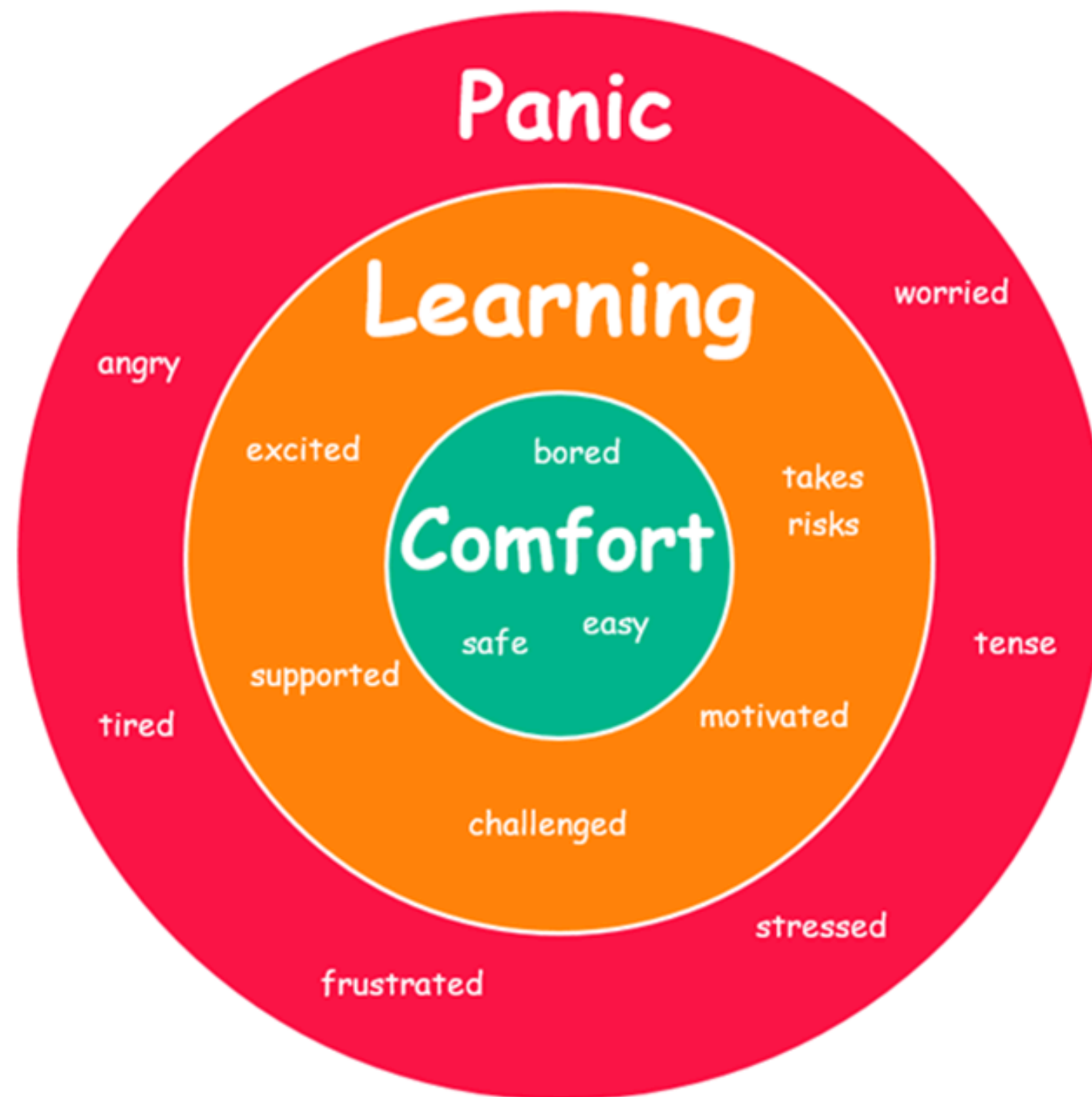
## Fixed Mindset:

- I can't do this.
- Avoids challenges.
- Gives up easily.

## Growth Mindset:


- I can't do this yet.
  - Embraces challenges.
  - Keeps trying.
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# Supporting your child's learning

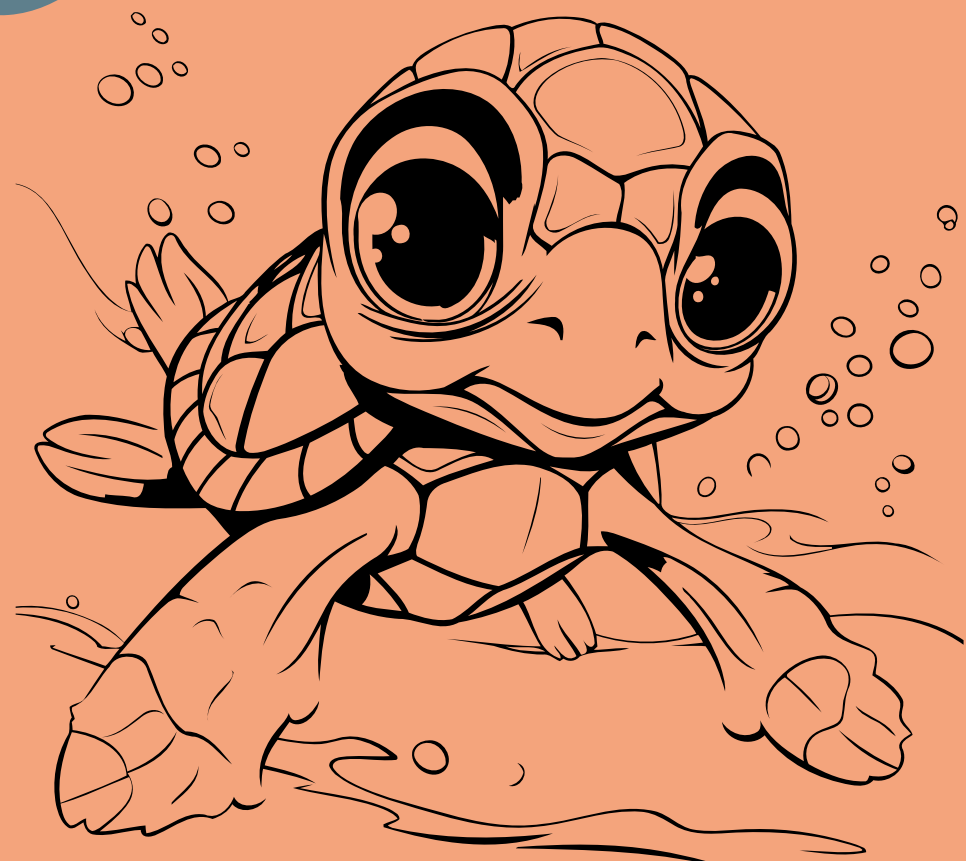




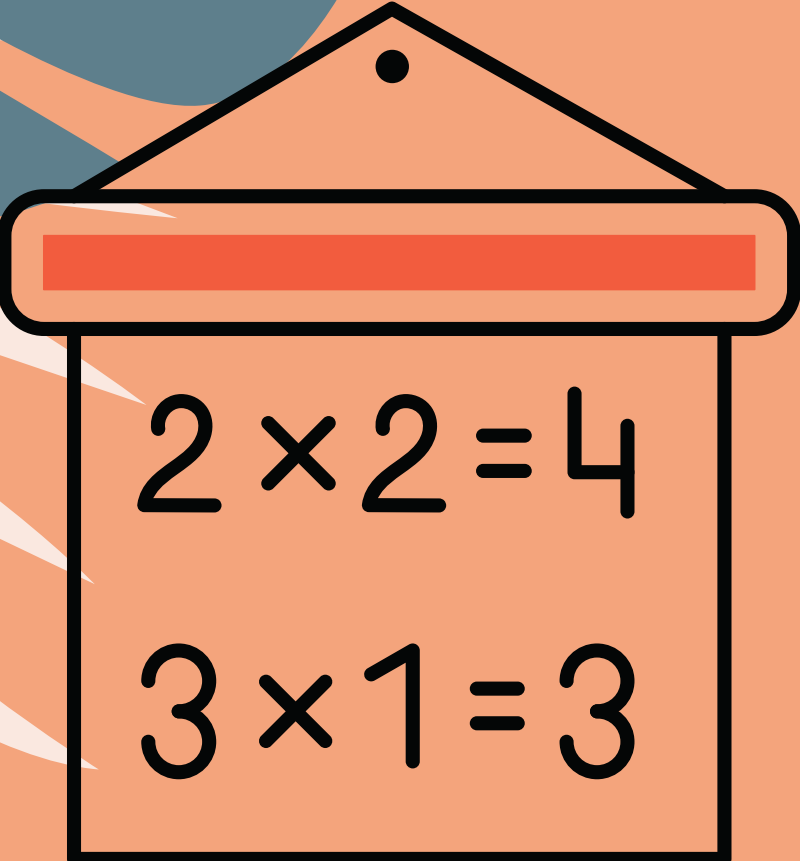
# Supporting your child's learning

- Praise effort, not just results.
  - Support school's ethos that learning requires effort and new learning will be challenging - that's how we learn!
  - Model resilience by sharing your own challenges.
  - Use 'yet' to encourage learning.
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# Swimming



# Multiplication


$$2 \times 2 = 4$$

$$3 \times 1 = 3$$

# Our open-door policy

- We welcome parents to reach out about their child's progress or concerns.
- Open communication helps us support your child together.
- Please be curious! We welcome an open dialogue where questions are asked.
- Please refer to the communication policy on our website and the handout available today that describes the lines of communication at Bramber.
- Sometimes there are is urgent/vital information that needs to be shared with the class teacher in the morning. In these instances, a teaching assistant from key stage 2 will be available until 8.50am to take messages.
- This year, we will be sharing more information with you about your child's learning.



# Need to get in touch?



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# Thank you!

I can't wait for a fantastic  
year of learning.