



Whole School Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robins	<u>Core Text:</u> Stuck <u>Outcome:</u> Top tips for when you feel stuck (CC E4-S) <u>Purpose:</u> To inform <u>Audience:</u> Class Book ----- <u>Core Text:</u> Lost in a toy museum <u>Outcome:</u> Character and setting descriptions <u>Purpose:</u> To entertain <u>Audience:</u> Parents	<u>Core Text:</u> Stanley's Stick <u>Outcome:</u> Narrative <u>Purpose:</u> To entertain <u>Audience:</u> School Library	<u>Core Text:</u> The lion hunt <u>Outcome:</u> Animal factfile <u>Purpose:</u> To inform <u>Audience:</u> Library display (FEB)	<u>Core Text:</u> Handa's Surprise <u>Outcome:</u> Narrative <u>Purpose:</u> To entertain <u>Audience:</u> Handa ----- <u>Core Text:</u> Bringing the Rain to Kapiti Plain <u>Outcome:</u> Descriptive Poem <u>Purpose:</u> To entertain <u>Audience:</u> Handa's Son	<u>Core Text:</u> Lighthouse Keeper's Lunch <u>Outcome:</u> -Diary of Mr. Grinling's week -Instructional writing for how to make a disgusting sandwich <u>Purpose:</u> -To inform -To instruct <u>Audience:</u> Mr Grinling ----- <u>Core Text:</u> Nonfiction texts about Lighthouses <u>Outcome:</u> Lighthouse fact file <u>Purpose:</u> To inform <u>Audience:</u> Lighthouse Keeper	<u>Core Text:</u> Grace Darling <u>Outcome:</u> Diary <u>Purpose:</u> To inform <u>Audience:</u> Reading Buddy Class
Chaffinch	<u>Core Text:</u> The Dot <u>Outcome:</u>	<u>Core Text:</u> My Heart was a Tree <u>Outcome:</u> Poetry	<u>Core Text:</u> The Snow Dragon <u>Outcome:</u> Letter	<u>Core Text:</u> My magic box <u>Outcome:</u> Ice Box Poem	<u>Core Text:</u> The Great Fire of London <u>Outcome:</u>	<u>Core Text:</u> Katie in London <u>Outcome:</u> Adventure narrative



Whole School Long Term Plan

	Bramber Values Paragraph <u>Purpose:</u> To Entertain <u>Audience:</u> Class ----- <u>Core Text:</u> Leaf Man <u>Outcome:</u> Narrative <u>Purpose:</u> To Entertain <u>Audience:</u> Reading Buddy Class	<u>Purpose:</u> To entertain <u>Audience:</u> Local Library ----- <u>Core Text:</u> Variety of nonfiction <u>Outcome:</u> Habitat fact file <u>Purpose:</u> To inform <u>Audience:</u> Parents	<u>Purpose:</u> To inform <u>Audience:</u> The Snow Dragon ----- <u>Core Text:</u> Variety of nonfiction <u>Outcome:</u> Letter to the Snow Dragon <u>Purpose:</u> To inform <u>Audience:</u> The Snow Dragon	<u>Purpose:</u> To entertain <u>Audience:</u> Parents ----- <u>Core Text:</u> The Boy who Brought the Snow <u>Outcome:</u> Setting description <u>Purpose:</u> To entertain <u>Audience:</u> Holly Hughes	Fire report <u>Purpose:</u> To inform <u>Audience:</u> The fire service ----- <u>Core Text:</u> Vlad and the Great Fire of London <u>Outcome:</u> Diary <u>Purpose:</u> To inform <u>Audience:</u> Library Display (June)	<u>Purpose:</u> To entertain <u>Audience:</u> Year 1 ----- <u>Core Text:</u> Various non fiction books about London <u>Outcome:</u> Tourist information book about London Landmarks <u>Purpose:</u> To inform <u>Audience:</u> Tourists
Dove	<u>Core Text:</u> Coming to England The Day I Fell into a Fairytale <u>Outcome:</u> A twisted fairytale <u>Purpose:</u> To entertain <u>Audience:</u> Reading buddy class -----	<u>Core Text:</u> The Firework Maker's Daughter <u>Outcome:</u> Firework Poetry <u>Purpose:</u> To entertain <u>Audience:</u> Local Firework Event Organisers ----- <u>Core Text:</u> The Firework Maker's Daughter <u>Outcome:</u>	<u>Core Text:</u> The Chocolate Tree The Explorer <u>Outcome:</u> Folk Tale Narrative <u>Purpose:</u> To entertain <u>Audience:</u> Trip/visitor	<u>Core Text:</u> The Great Kapok tree The Explorer <u>Outcome:</u> Leaflets about the issues and protection of rainforests. <u>Purpose:</u> To inform/persuade <u>Audience:</u> Library Display (April)	<u>Core Text:</u> How to Wash a Woolly Mammoth The Boy with the Bronze Axe <u>Outcome:</u> Instructions - child lead <u>Purpose:</u> To inform <u>Audience:</u> Lyme Regis Museum ----- <u>Core Text:</u> Stone Girl, Bone Girl	<u>Core Text:</u> Iron Man The Wild Robot <u>Outcome:</u> Narrative <u>Purpose:</u> To entertain <u>Audience:</u> Parents



Whole School Long Term Plan

		Historical Narrative - rewrite the story of Guy Fawkes as somebody who witnessed it. <u>Purpose:</u> Perspective writing <u>Audience:</u> York Civic Trust (where Guy Fawkes was born)			The Boy with the Bronze Axe <u>Outcome:</u> Comparative conversation (Stone Age vs. Bronze Age) <u>Purpose:</u> To inform/entertain <u>Audience:</u> Class Blog	
Seagulls	<u>Core Text:</u> Ozymandius Range of poems Secrets of a Sinking <u>Outcome:</u> Poetry <u>Purpose:</u> To Entertain <u>Audience:</u> Whole school - audio on blog	<u>Core Text:</u> Secrets of a Sinking <u>Outcome:</u> Explorer Biography <u>Purpose:</u> To inform/entertain <u>Audience:</u> Brighton Museum	<u>Core Text:</u> Amy gets Eaten It takes guts <u>Outcome:</u> Narrative - a journey through the digestive tract <u>Purpose:</u> To inform/entertain <u>Audience:</u> Book buddy class	<u>Core Text:</u> Escape from Pompeii Into the Volcano <u>Outcome:</u> Scene/setting description <u>Purpose:</u> To inform/entertain <u>Audience:</u> Local high-school teachers.	<u>Core Text:</u> Queen of Darkness <u>Outcome:</u> Leaflet/factfile about Roman towns <u>Purpose:</u> To inform/persuade <u>Audience:</u> Parents/Novium Museum	<u>Core Text:</u> Queen of Darkness <u>Outcome:</u> Create a hero and write the final battle scene <u>Purpose:</u> To entertain <u>Audience:</u> Library Display (July)
Kingfishers	<u>Core Text:</u> A Long Walk to Water <u>Outcome:</u> River poem <u>Purpose:</u>	<u>Core Text:</u> - Beowulf (Script) - Beowulf (MM) - Odd and the Frost Giants <u>Outcome:</u>	<u>Core Text:</u> - Hitchhikers Guide to the Galaxy - Hidden Figures <u>Outcome:</u>	<u>Core Text:</u> - Hitchhikers Guide to the Galaxy - Hidden figures <u>Outcome:</u> Narrative	<u>Core Text:</u> Cogheart <u>Outcome:</u> Persuasive letters <u>Purpose:</u> To persuade - formal	<u>Core Text:</u> Various non-fiction <u>Outcome:</u> Child led project - nonfiction <u>Purpose:</u>



Whole School Long Term Plan

	Tension writing <u>Audience:</u> Library Display (OCT)	Character description <u>Purpose:</u> To entertain <u>Audience:</u> Parents - curriculum open and assembly	Summarise the bottle rocket experiment <u>Purpose:</u> Summative writing - to inform <u>Audience:</u> National Space Centre	<u>Purpose:</u> To entertain <u>Audience:</u> Year 6	<u>Audience:</u> Two faced twins Parents Local businesses Head Teacher	To inform <u>Audience:</u> Worthing train station
Herons	<u>Core Text:</u> Rose Blanche Various non-fiction texts <u>Outcome:</u> Description <u>Purpose:</u> To entertain <u>Audience:</u> Class Blog ----- <u>Core Text:</u> Letters from the lighthouse Various non-fiction texts <u>Outcome:</u> Windrush Report <u>Purpose:</u> To inform <u>Audience:</u> New Haven Fort	<u>Core Text:</u> Inside out and back again Various non-fiction texts <u>Outcome:</u> Poetry <u>Purpose:</u> To entertain <u>Audience:</u> Library display (Dec)	<u>Core Text:</u> Kensuke's Kingdom Snake Vs Lizard (our planet) <u>Outcome:</u> Documentative Narration <u>Purpose:</u> To explain/entertain <u>Audience:</u> Wetland Centre (Arundel) ----- <u>Core Text:</u> Kensuke's Kingdom <u>Outcome:</u> Survival Guide <u>Purpose:</u> To inform/entertain <u>Audience:</u> Local Scouts Club	<u>Core Text:</u> A Flash of Fireflies A range of mixed up fairytales <u>Outcome:</u> Detective story <u>Purpose:</u> To entertain <u>Audience:</u> Book buddy class	<u>Core Text:</u> Myths and legends - Anthony Horowitz <u>Outcome:</u> Formal letter <u>Purpose:</u> To persuade <u>Audience:</u> Parents of Y5 children ----- <u>Core Text:</u> The battle of Marathon <u>Outcome:</u> Narrative <u>Purpose:</u> To entertain <u>Audience:</u> Natural History Museum	<u>Core Text:</u> Myths and legends - Anthony Horowitz <u>Outcome:</u> Mythical script <u>Purpose:</u> To entertain <u>Audience:</u> Assembly