

Welcome

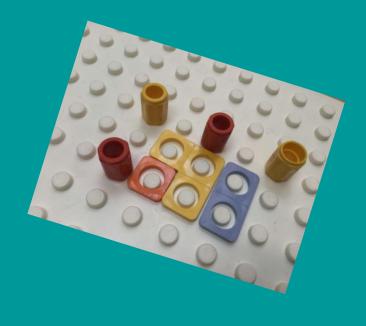


Housekeeping









Introductions:

Senior Leadership Team - Mrs Scott, Miss Barrett and Mrs Dixon







Office Staff - Mrs Booloozian, Miss Phillips and Mrs Taylor







Duckling Class Teachers: Mrs Pugh and Mrs Peters

Mrs Peters teaches Monday and Tuesday. Mrs Pugh teaches Wednesday, Thursday, Friday.





Mrs Poole, our Higher Level Teaching Assistant (HLTA), covers our teachers for their planning, preparation and assessment time.



SEND/Pastoral Team - Miss Barrett is our SENCO: sencoobramberprimary.com

Miss Law and Miss Newman are our wellbeing coordinators.

Chair of Governors - Mrs Kerry Jones kjones@bramberprimary.com To contact the school, please telephone or use the office obramber primary com email address.

Information via our website:

✓ Extended School Provision - Early Birds and Night Owls

✓ Friends of Bramber - FOB (follow on Facebook)

Education

"Since we cannot know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and who learn so well whatever needs to be learned" John Holt (1965)







A lifelong love of learning; a love of life

Our Values

Belonging

Resilience

Achievement

Make discoveries

Be brave and ambitious

Enjoy learning

Respectful and responsible





Tapestry builds a very special record of a child's experiences, development and learning journey through their early years education.

Using photos, videos and diary entries, the teachers and teaching assistants, along with parent's comments, 'weaves' the story of the child and how they are growing and developing.

You will be able to view your child's learning and make comments on things that you see and upload your own photographs, pictures etc of your child developing and engaging with learning at home.

This is a platform to share learning experiences. To communicate with the class teacher regarding other things: please email, telephone or speak at the door in the mornings.

Parental Involvement

Home and school in positive partnership has the biggest impact on children's success.







Pupil Premium Funding

Is your child eligible?

Primary schools are given a pupil premium for:

- •Children in Reception to Year 6 who are currently entitled to free school meals based on their family income.
- •Children in Reception to Year 6 who were previously entitled to benefits-based free school meals, even if they are no longer eligible
- •Children in care
- •Children previously in care who have been adopted, or who have a special guardianship order, a child arrangements order or a residence order.
- •Children recorded as being from service families.

Essential Information VUniform / PE kit







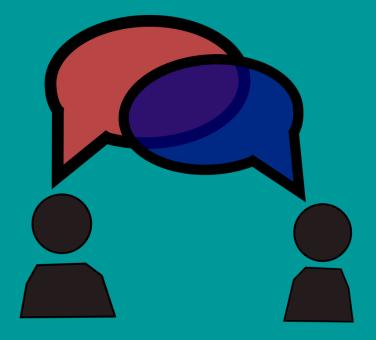
Essential Information

- V Name on everything! Envelopes, bottles, book bags, all clothes, PE kit, etc.
- ✓ Attendance/punctuality
- ✓ Medicines
- ✓ Milk Cool Milk
- ✓ Fruit /vegetable snack
- ✓ Water



Communication We have an open door policy. Please speak to us!

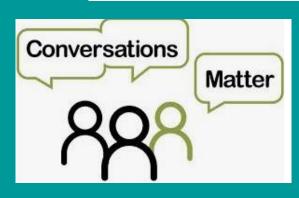




Communication
Policy – overview in
your pack

Relationships and Behaviour Support

Pupils are polite and courteous. They show high levels of respect to all. Pupils learn the school values and work hard to embody them. They demonstrate these through their friendly attitudes during social times and their enthusiasm for learning. Pupils feel safe and have warm relationships with staff. Pupils have adults that they can go to if they have worries. OFSTED, 2023.







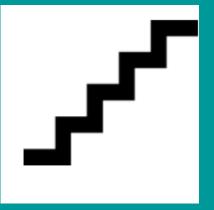












Getting Ready for School...

Families' readiness for school promotes a positive and supportive approach to education, their children's learning and the transition from home to school.



A child who is ready for school will be...

- ✓ Able to separate from their parent/carer
- ✓ Able to identify themselves by name, age, state factors in their life, name family members
- Curious and confident about learning. They should show an interest in a variety of subjects. They will be able to observe, notice, discuss and ask questions about their environment and experiences
- ✓ Resilient and ready to take part
- ✓ Able to take risks, ask questions and find solutions.
- ✓ Able to demonstrate their ability to listen and follow age-appropriate instructions
- ✓ Independent with self-care skills and be able to vocalise their needs

- ✓ Comfortable to make friends and take turns and to interact in an age appropriate way with another child or adult
- ✓ Able to interact, share and play, taking responsibility for their actions, understanding consequences to their actions
- ✓ Respond to age appropriate boundary setting
- ✓ Able to vocalise choices and have enough of a range of vocabulary and language to express their needs, feelings, thoughts or ideas
- ✓ Able to engage with books, have some understanding of words and language.

Key dates....

Stay and Play sessions:

Monday 7th July 3.30 - 4.15pm

Tuesday 8th July 3.30-4.15pm

Wednesday 9th July 3.30-4.15pm

Home Visits: 4th - 10th September

Key dates....

Entry to school:

Thursday 11th September 9-11am or 1-3pm (half classes)

Friday 12th September 9-11am or 1-3pm (half classes)

You will be notified by letter whether this will be a morning or afternoon session for your child.

Key dates....

Entry to school:

Monday 15th September - **all** children in and children stay for lunch (collected at 12.45pm)

Then full time from Tuesday 16th September 8.45am - 3.15pm On Tuesday, the day will start at 9am.

Side gates will be closed by 8.50. If you arrive after this time, you must report to the school office.

Key dates...

Parent Workshop: settling-in meeting on Friday 17th October at 9.00am At Bramber Primary School every child is unique and really does matter. We all look forward to welcoming you and your child to our Bramber family.





