



A lifelong **LOVE** of **LEARNING**;
a **LOVE** of **LIFE**



Prospectus





Dear Parents/Carers,

I am delighted to welcome you to Bramber Primary School.

I am very proud of our successful and caring community school, which has the advantage of being set in beautiful grounds, nestled between the South Downs and the sea. We are committed to offering an education which gives our children a lifelong love of learning and a love of life.

At Bramber, every child is encouraged to discover and nurture their gifts and talents through an ambitious and stimulating curriculum that goes beyond the National Curriculum and offers personal enrichment and an appreciation of diversity and social responsibility.

We have high expectations of behaviour and achievement in all areas. We focus equally on the social, personal, creative and academic development of all our children. Children who leave Bramber Primary School are confident and highly motivated independent learners, who are caring and positive citizens - children who want to make a difference in the world and believe they can.

We have a strong family ethos and we value the ideas and opinions of all our community. We work in close partnership with our families. Parents and carers are kept fully informed of their child's progress and well-being and encouraged to become involved in the school community.

I am very proud of our school and its achievements. We heartily encourage visits to the school and I look forward to be given the opportunity to showcase the wonderful things that happen here at Bramber Primary School.

T Scott

Tracy Scott (Headteacher)



Learning our values

We formed an
acrostic for our
values to make
them more
memorable.

A lifelong love of learning;
a love of life

Our values

- B**elonging
- R**esilience
- A**chievement
- M**ake discoveries
- B**e brave and ambitious
- E**njoy learning
- R**espectful and responsible



Belonging

At Bramber, we foster a sense of belonging; from developing friendships and relationships within school, to finding our place in and contributing to the wider community. We feel safe, accepted and included as proud ambassadors of our school.

Resilience

We will learn how to be resilient in our learning and our lives, knowing that if we persevere and have **courage**, we will be better learners. We will value mistakes and cope with challenges, knowing that this is how deep learning happens.

Achievement

We will endeavour to always improve and be the best we can be. We will do our best and put in a great level of effort to achieve as well as we can in our academic, social, emotional, artistic and physical development. Our achievements will be celebrated.

Make discoveries

We will be curious and explore in all areas of learning and life. Taking opportunities that come our way or are presented to us, we will discover new ideas, skills, understanding and knowledge.

Be brave and ambitious

At Bramber, we will be inspired by those around us to learn so that our aspirations can become a reality. In the spirit of endeavour, we will venture forth and aim high in our lives to become the people we want to be.

Enjoyment

We value enjoyment in learning at Bramber, where moments of happiness are frequent. This helps us to develop joy in learning and in our lives.

Respect

We will show care and understanding towards each other at all times, respecting and embracing difference. We will be thoughtful towards each other, treating all people with compassion and showing empathy in a range of situations. We will always be respectful in our words, actions and manner.

Responsibility

The whole school community will take responsibility for working hard in all areas, trying our best and aiming high. We will all be responsible for our actions and words. We will take responsibility for ourselves, each other, our belongings and our environment, growing in independence.

We only need one rule at Bramber - to live our Values!

"I like Bramber because it is a fun place to be and I always look forward to it when I wake up"

Children's questionnaire



Learning about our school

Our building

We are privileged to have a modern, well-designed, purpose-built school with light and spacious classrooms. We have highly attractive and well-organised areas, which we are very proud of.

The outside environment

Our school grounds have been landscaped to include English native trees, and plants and shrubs that reflect the changing seasons. Our Woodland Walk and Enchanted Woods provide a beautiful setting for children's creativity and adventurous spirit to come to the fore. We have a pond, play houses, pirate ship, a trim trail, mud kitchen, raised flower and vegetable beds.

Every classroom has a direct link to the outside because the school grounds are an important resource in many areas of our school curriculum and it enriches the learning for the children throughout the year.

School Organisation

Our admission number for Reception is currently 30 children.

Our admission number for KS1 (Year 1 and 2) is 30 children in each class.

Our admission number for KS2 (Year 3, 4, 5 and 6) is 30 children in each class. However, if appropriate, we have the capacity to accommodate 32 pupils in these older years.

Our staff

We have a dynamic team of dedicated educators who act as exemplary role models for our children, educating and nurturing each individual child. Our staff enable our pupils to achieve high standards of academic attainment whilst also developing them into capable, caring and confident human beings.

"Pupils are eager to learn and achieve well." Ofsted, 2023





Learning the fundamentals

Our exciting and ambitious curriculum

We aim to make learning irresistible for every child and equip them for their future. We offer a well-planned, imaginative, thematic approach that ensures engagement, continuity and progression throughout the school from Reception to Year Six. Inspirational teaching is at its core. Each topic begins with a 'Stunning Start' which hooks children in. 'Marvellous Middles,' including quality resources, trips and visitors, inspire and motivate children on their learning journey. 'Fabulous Finishes' provide a memorable experience that embeds the learning forever.

Reception (The Early Years)

During their time in Reception, children are offered an active and immersive curriculum that is child-centred and experience-based. Our exciting Early Years environment engages children in the various areas of learning of the Early Years curriculum. Children work towards achieving the Early Learning Goals in the following areas:

Prime Areas:

Communication and Language

- Listening, Attention and Understanding

Personal, Social and Emotional Development

- Building Relationships
- Managing Self
- Self-Regulation

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Specific Areas:

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World

- People, Culture and Communities
- The Natural World
- Past and Present

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Characteristics of Effective Learning:

These are the most important elements we try to engender in our children so that they will go on to become lifelong learners.

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

We want every child to make a happy start to school life and endeavour to make it as smooth as possible. Our extensive programme of transition into Bramber, in partnership with parents, carers and pre-school settings, ensures this happens. Further details will be shared when you visit Bramber and when you receive our Starting School booklet.



Our pastoral team help children and families who are experiencing difficult times.

Learning about ourselves and each other

Personal, Social, Health and Citizenship Education (PSHCE)

Learning to be a citizen who takes responsibility and forms secure, respectful relationships is a vital aspect of life and of being a successful, happy adult. Teaching this is carefully interwoven into all aspects of our learning and school life.

Our children are encouraged to care for each other and to take on responsibilities within the school as they develop the skills of citizenship. This enables them to be equipped and ready to deal with learning and life. Core values are taught through assemblies, dedicated PSHCE lessons and modelled to the children at every opportunity.

We use our whole, creative curriculum as a vehicle for teaching diversity, respect and inclusion. This is important for us to enable our children to go forward into a global society.

Relationships and Health Education (RHE)

RHE is a statutory part of the primary curriculum. We believe that learning about healthy and respectful

relationships, focusing on family and friendships, which help to promote mental well-being and happiness is essential. Relationships and health education develops as children progress through the school. It is taught in a sensitive and age appropriate way.

Special Educational Needs and Disability

Bramber is a very inclusive school and we welcome children with special needs whether they are in learning, social, behaviour or physical. We have a clear Special Educational Needs and Disability Policy (called SEND Report) and we ensure all children are provided for as effectively as is possible. Please go to our website to read more about our special needs and disability provision.

Wellbeing

Because we are a small school, who know our children and families well, we understand the importance of pastoral support. We have a strong provision, including a Pastoral Leader and a play therapist who offer support and guidance to children and families across the school and dedicated tranquil

areas that offer peace and solace. We use the evidence-based *Zones of Regulation* approach to support children to understand themselves and regulate their emotions.

Physical Education

We recognise how important children's physical development and health is in their overall education. We teach games, gymnastics, dance and, in some year groups, swimming. Coaches and professional sports players work closely with our school to share their expertise and lead sessions within the school day. We have a team of designated sports coaches as who teach sports across the school, runs clubs and coach children when training for tournaments and events. We are members of the Worthing Schools' Sports Association which enables us to participate in inter-school competitions, tournaments and The Legacy Games. As the children progress through Key Stage Two, they experience Outdoor and Adventure Activities through our three residential visits. There is also a wide variety of extra-curricular clubs that children can take part in, including: fitness, cross-country, tennis, gymnastics, dance and karate.



Learning about our language

English

The aim of the English curriculum is to enable children to become confident and skilled users of language. There are three areas of English teaching: speaking and listening, reading and writing.

Reading

Children develop a love of reading through the enthusiasm of passionate teachers who bring stories to life in the classroom. Reading lessons are reciprocal in nature, where children engage deeply with texts, discuss ideas and learn from one another. This interactive approach not only equips children with the essential skills to read but also fosters a lifelong enjoyment of reading, creating a lasting connection to books and learning.

“Your school as a whole has been the most wonderful start to my child’s educational journey”

Parent feedback

Writing

At Bramber, the teaching of writing is a structured, progressive process that spans year groups, ensuring skills are built upon and refined as the children advance. Writing is taught daily, this includes: structured phonics, handwriting and spelling. These skills are also integrated into every subject, developing fluency and accuracy from an early age. The writing journey

emphasises the importance of planning, drafting and editing, with a clear purpose and audience for every piece. Our cross-curricular approach allows children to apply their writing skills in a variety of subjects, enriching both their understanding of the content and their ability to communicate effectively. This approach fosters confident, competent writers who can adopt their skills to different contexts.



Learning to solve problems

Mathematics

All children are taught Maths daily. The intent of our mathematics curriculum is to cater for the needs of all and to maximise the development of every child so that all our learners love maths and see themselves as mathematicians. We adopt a small-steps approach so that children can understand mathematical concepts. We provide high quality activities with a focus on fluency, reasoning and problem solving; these incorporate sustained levels of challenge and enable children to explore maths in depth and use mathematical vocabulary to reason and explain their thinking. A wide range of mathematical resources are used and children are taught to use concrete, pictorial and abstract (more ‘formal’) methods to represent their understanding. Children are taught to explain their choice of methods and develop their mathematical reasoning skills. We encourage resilience and acceptance that struggle is often a necessary step in learning.

We work closely with the Sussex Maths Hub to ensure that we are continuing to develop and refine our approach to teaching and learning mathematics.

Science

By teaching our children how to investigate the material, physical and biological world around them they will develop a deeper understanding of it, respect it and live successfully in it. Science is carefully planned through

our series of themes. It is taught through scientific enquiry which evolves and deepens each year. Our children are encouraged to observe carefully and to explore their surroundings, discussing and questioning what they see and experience. They carry out simple experiments and interpret findings, communicating their observations in a variety of ways.

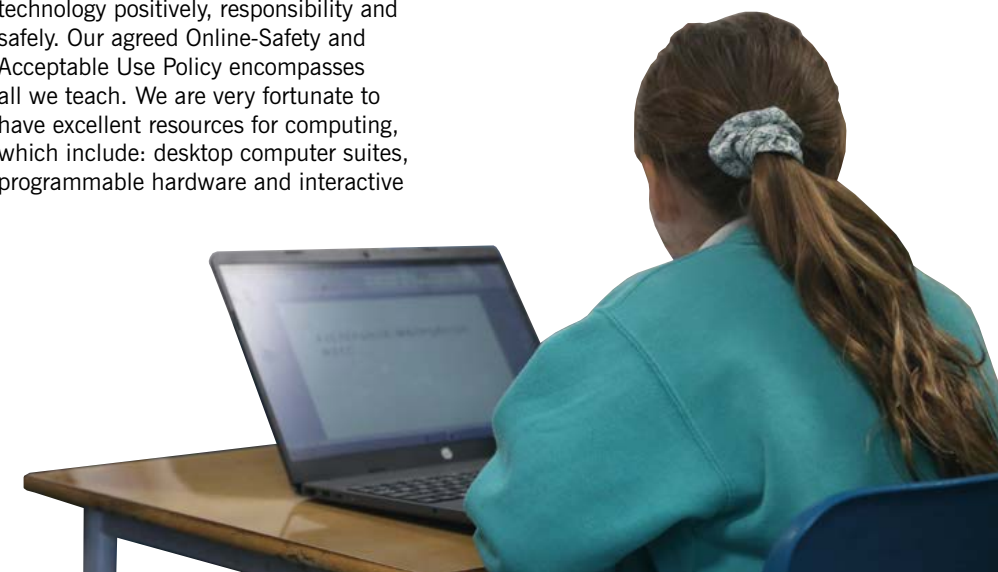
Computing

Our children must be prepared to meet the demands of an ever-changing and increasingly technological world. We develop their ability to adapt to these changes whilst also developing their digital resilience. The programme for developing skills associated with computing spans the whole of the primary age range and includes algorithms and coding as well as the use of technology through other subject areas. We educate our children to use technology positively, responsibly and safely. Our agreed Online-Safety and Acceptable Use Policy encompasses all we teach. We are very fortunate to have excellent resources for computing, which include: desktop computer suites, programmable hardware and interactive

classroom resources. We have mobile devices such as iPads and laptops that allow us to teach whole-class lessons successfully.

Design Technology (DT)

Our DT curriculum uses creativity and imagination where pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others’ needs, wants and values. The DT curriculum draws on to the knowledge and skills that children develop in other curriculum areas, such as: maths, science, computing and art. Children learn how to take risks by becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, the children develop a critical understanding of its impact on daily life and the wider world.



Learning about our world

We have a social obligation to teach children about living in a richly diverse society. We ensure all our resources and teaching reflect life in Modern Britain so that the children are outward looking and aspirational for themselves whatever their self-perception.



Our curriculum provides an ideal channel for teaching diversity in race, ethnicity, gender, sexual orientation, socio economic status, age, physical abilities, and religious beliefs. We teach respect for all people, understanding that everyone is unique and expect the children to demonstrate this in their interactions with each other and with new people they meet. It is the exploration of these differences in a safe, positive and nurturing environment that helps our children to understand others and moves from a simple tolerance to embracing and celebrating the rich dimensions of diversity in their world.

Music

Our music curriculum intends to inspire creativity and self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, all

will be enabled to become confident, reflective musicians.

'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)

We give all children opportunities to make and perform music through the use of pitched and unpitched instruments. Across Key Stage Two, all children are given the opportunity to learn a variety of musical instruments as part of our curriculum offer: Year 3: weekly Djembe drumming and recorders. Year 4: one term of violin tuition. Year 5: weekly glockenspiels and ukulele. Year 6: samba band.

Peripatetic individual or group lessons in piano, guitar, violin and drumming are available; there is a charge for these.

We are fortunate to have an excellent music specialist who leads singing and music on a weekly basis and supports children as they enjoy performing on special occasions throughout the year. Visiting musicians, orchestras and workshops also add a stimulating element to the musical experience of our children.



Art and Design

At Bramber every child is an artist. All children have the opportunity to communicate their thoughts, feelings and views through the use of different materials and processes. They develop critical thinking, freedom of expression and an increasing independence as they progress through the school. Children at Bramber use their sketchbooks to practise skills and explore ideas. They come to understand that there is no 'right' or 'wrong' and that their journey will be unique. Through studying a diverse range of artists, craftspeople and designers, we encourage them to understand the role and impact of art and design in a truly broad sense.

Religious Education

Religious Education at Bramber Primary School aims to promote the spiritual, moral, mental and physical well-being of children; to prepare them for the opportunities, responsibilities and experiences of adult life and to develop children's respect, understanding and appreciation of each other.

Religious education at our school is about:

- providing opportunities for children to learn more about the world they live in
- developing the children's ideas about other people's beliefs
- helping children to see things from other points of view whilst still being able to hold onto their own
- helping all children to live in a multicultural society
- giving children the space to ask and think about the big questions in life
- learning more about various religions

Parents/carers have the right to withdraw their children from RE lessons on religious grounds.



History

History is taught through themed approaches related to the National Curriculum. Where possible, we try to involve our children's knowledge of themselves and their family. Our children look at aspects of everyday life and learn to make comparisons between the past and the present day. They also sequence events and participate in role-play to develop their understanding of the past. Visits to local museums and buildings as well as visitors also play a major part in bringing history 'alive' for the children. In Key Stage Two, children develop their understanding of the chronology of British History as well as other civilisations.

Geography

Through geographical enquiry, the children will learn about the physical processes and human activities which shape their immediate surroundings and the broader world. We aim to raise children's awareness of their roles and responsibilities in relation to their environment. This helps them develop a sense of identity through learning about the United Kingdom, its relationship with Europe and the rest of the world. The topics have been chosen to enable the children to learn the names of important geographical features and places.



Languages

Currently, we start our modern foreign languages teaching French in Year 3 and this continues throughout their time with us. We teach it in a fun and interesting way using a range of approaches including singing and experiencing aspects of French life, learning a little bit about France and its culture as we go along.





Learning to Share

Home/School Partnership

The children's successes here at Bramber Primary, in their learning and their development as well-rounded individuals, are testament to the excellent working relationships that are built up between home and the school. It is essential that we all work together for the sake of all the children. We want all family members to feel welcome in school, to take an active part in its work and know that they can come in and discuss anything with school staff that may affect their child. So that parents are kept informed, we send home regular newsletters via email, use a parent's texting and email service and use our website to share learning and events. We hold regular parent/carer consultations during the year and curriculum open days every term that give the children the opportunity to celebrate their learning with their families. We have an open-door policy and staff are always visible and happy to discuss any aspect of your child's progress. In the spring term (Y1-Y6) or summer term (Reception), you will receive a written report on your child's progress, to which you are invited to add your comments.

Parents/carers who would like to help during the school day are most welcome for the many skills, talents and interests you can bring to enrich the life of the school and its children. Volunteers are invited to help in a number of ways under the class teacher's guidance, for example with cooking, sewing, art/craft and constructional activities. Regular volunteers to read and play number games with the children are a very precious commodity!



“Moving to Bramber has been totally transformational for my child- we can never thank you enough”

Parent Feedback



Learning to Care

Behaviour

We set very high standards of behaviour as we do for learning and, through our Bramber Values, we have a clear set of behaviour expectations. We teach children to take responsibility for their behaviour, to care for each other and develop good relationships, respect the environment and have exemplary manners. Our children are taught to understand the difference between right and wrong, to stand up for what is right and learn self-discipline and be intrinsically motivated so that they are unlikely to be swayed by peer or media pressure. It is also our aim to create good citizens who actively contribute to a community and who are committed to making a better world. Children are expected to accept responsibility for their own behaviour, to show care and respect for fellow pupils and staff, in addition to the learning environment, equipment and resources.

The learning atmosphere of the school is stimulating but also calm and orderly. We expect high standards of behaviour from the children. We help them to develop self-control and self-discipline in the way we expect them to learn in every area of the school and their lives. Being alongside others requires and encourages children to develop consideration and tolerance. In the playground, we expect them to play together and always to consider others.

Politeness and good manners are reinforced in all aspects of their school life. We expect children to co-operate with all of the adults who help and support them during the school day. If a child's behaviour is causing us concern, we involve parents at a very early stage. We want every child to be successful here and will do our utmost in partnership with parents, carers and families to ensure it happens. Every child really does matter at Bramber Primary School.

For more details, please read our *Behaviour Policy: Respectful Relationships and Behaviour for Learning*, which you can find on our school website.

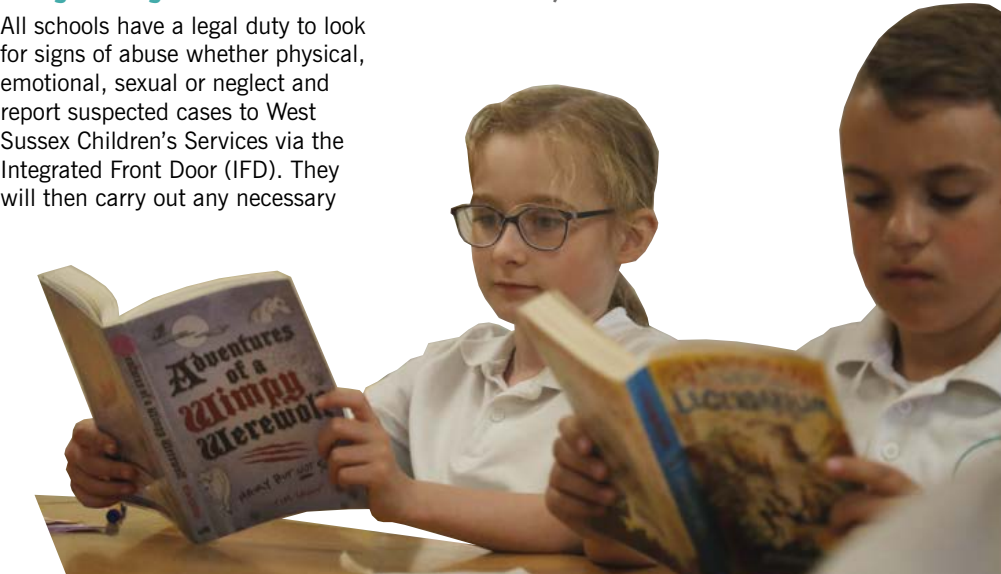
Safeguarding

All schools have a legal duty to look for signs of abuse whether physical, emotional, sexual or neglect and report suspected cases to West Sussex Children's Services via the Integrated Front Door (IFD). They will then carry out any necessary

investigation. At Bramber, we take this matter very seriously, using local authority guidelines in carrying out our duty of care to our children. Schools are also required by law to provide relevant information to Social Services as part of any investigation and share that information at multi-agency meetings, to which parents are usually invited. Whilst the school always aims to work in partnership with parents in relation to children's welfare, the safety and protection of the children are always paramount.

“The school has made reading a clear priority”

Ofsted, 2023



Bramber Curriculum Intent

At Bramber, our curriculum is unique to us. We believe deeply in our vision of: **a lifelong love of learning and a love of life.** We have a strong set of values that run through all that we do at Bramber, including our curriculum

Our learning promotes our special, local environment and the communities that we live in. We understand the importance of being a global citizen and being aware and curious about current issues that affect everyone.

Our ambitious curriculum excites and interests us and we ensure that our pupils' interests and passions are incorporated into what we teach and learn. We plan for cross-curricular topics that offer opportunities for active learning that brings the learning to life. We believe that learning should always be purposeful. We provide many opportunities for our pupils to be independent learners.

Our curriculum develops the whole child. We want our children to be rounded individuals who are tolerant, responsible and respectful. They should understand cause and effect and be intrinsically motivated to achieve in all that they do. They should have a strong sense of self-worth and be able to self-regulate.

"Pupils are polite and courteous. They show high levels of respect to all."

Ofsted, 2023





A lifelong **LOVE** of **LEARNING**;
a **LOVE** of **LIFE**



Bramber Road, Worthing BN14 8QB
Telephone: 01903 219277
Email: office@bramberprimary.com
Website: www.bramberprimary.co.uk

