



Impact Report: Primary PE and Sport Premium 2018/19



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• We continue to participate and be successful in local sporting tournaments, including events for children with disabilities. • The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles • The introduction of the daily 'Golden Mile' challenge to encourage all children to participate in regular exercise as part of a healthy lifestyle. • Continue to use of Sports Apprentice to lead CPD, clubs, tournament practice and PE lessons. • Establishing Sports Leaders (Sports Crew) in every class. • Sports field opened at Bramber to allow sporting activities to be undertaken within the school grounds. • Purchased more PE equipment to meet the needs of the KS2 curriculum.	• Continue to offer further alternative sporting opportunities. • Identify focus areas for further teacher CPD. • Introduce opportunities for small group sports interventions to support SMEH. • How we can support provision, especially for KS2, without the use of our field. • Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices. • Be involved in the Worthing Swimming Gala. • Consider our swimming provision and how we support those children who need top up swimming lessons to ensure they meet national curriculum standards. • Report on sporting events to parents more effectively using our website and social media networks. • Develop Sports Crew and Legacy Leaders' role to include leading playtime events. • Continue to promote participation in competitions outside of football. • Continue to increase the participation of children in SEND and inclusion festivals.

Meeting national curriculum requirements for swimming and water safety 2018/19	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan with Funds Allocation

Academic Year: 2018/19	Total fund allocated: £22,421	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Next Steps
To ensure that all children take part in the daily 'Golden Mile', using the school field.	PE Lead to calculate equivalent laps to a mile. Assembly to share the benefits of daily exercise. All classes to build in time during the day for children to run / walk Golden Mile.	Engagement in Golden Mile – adults and children from all classes involved in this daily. Understanding how to pace / challenge personal targets rather than be competitive towards others. Stamina during long distance races in KS2 Sports day.	Continue into next academic year. Consider children setting personal targets to improve on termly. More uptake in long distance running events in and out of school.
2x weekly PE sessions timetabled for all classes	Led by our Sports Apprentice , following our agreed PE planning.	Regular PE sessions to ensure that children are receiving at least 90 mins of quality sports coaching weekly.	
Ensure that there are opportunities for sporting activities at playtimes.	Basketball and netball nets and posts, balls and skipping ropes purchased for playtime use.	Opportunities to be involved in sporting activities at playtime (30 mins daily)	Class Sports Leaders and Legacy Leaders to run activities at playtime.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Steps
Yr 5 and 6 Legacy, Sports leader training	Children to attend WSSA training. Sports Apprentice and PE Lead to have time to teach skills to Sports Crew in school time. Sports Apprentice to meet weekly with Sports Crew.	Legacy Leaders and Sports Crew incorporate ideas they have been taught into class PE lessons and playtime games. Lead warm ups and teach small groups of children new skills.	Sports Crew and Legacy Leaders to lead organised games during playtimes on a regular, timetabled basis.
Purchasing for equipment for games that are relevant to the developmental level of Upper Key Stage 2.	Rounders equipment purchased to introduce this into KS2 repertoire. Basketball to have a high priority to avoid focus always being on football. New nets and posts for basketball and netball purchased.	All KS2 taught rules of rounders, developing increased accuracy in how the game is played. Increased ownership as they get older so that adults purely umpire rounders games. Basketball squad set up. Participation in basketball tournaments. Opportunities to practice skills at playtime with new equipment purchased.	More participation in basketball and rounder events outside of school.
Whilst the field is not in use in the Autumn Term, continue use of the Elite Training Ground to ensure space to develop game play in the KS2.	Transport to the Elite Training Ground for all KS2. Sports Apprentice and AITC coach to be at all lessons to ensure high quality sports coaching and CPD for teaching staff.	Opportunity for our KS2 children to use high quality resources and space to teach skills and stamina.	Use of our own sports field.
Use of the Sports field for KS1 and KS2 sports days.	Equipment purchased to ensure a range of events are set up during sports day. New balls, bibs, skipping ropes, three-legged race ties, egg and spoon race	High quality sporting event. All children able to compete. Competitive element added. A variety of events that were not included before were introduced.	Maintain the high standard of our sports days. Ensure that this years' organisation continues and improvements made each year. Develop competitive element in KS2.

To ensure that all children in Year 4 have the opportunity to learn to swim or to improve their swimming/water skills and confidence in order to reach the national curriculum standard in Year 6.	Contribute to the transport of pupils to Splashpoint swimming pool, hire of pool and instructor. Year 4 children undertake 11 weeks of swimming lessons.	Increased water confidence and improvement in swimming skills and strokes.	Be involved in the Worthing swimming Gala. Consider our swimming provision and how we support those children who need top up swimming lessons to ensure they meet national curriculum standards. Train a member of staff as a swimming teacher. Consider the use of an alternative pool.
---	---	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
Develop staff confidence in teaching a variety of ball skills and game play to increase children's accuracy and speed.	Sports Apprentice to share his expertise through leading PE sessions for all year groups. He shares his understanding and ideas with other staff to ensure that all staff are developing. Staff are receiving tailored 1-1 training to help them to develop their sports teaching as well as develop their confidence in delivering the PE curriculum. This will have long-term benefits for everyone.	Staff have a repertoire of activities that they can use to improve ball skills and game play with their children. A progression of skills is evident as you observe PE lessons across the school. Our participation in local tournaments is greater and because of their training with our sports apprentice, their skills are more accurate when competing against other teams.	Staff can confidently lead PE sessions that teach a progression in ball skills for various sports.
NQTs are offered CPD to enhance prior knowledge and develop an increased understanding of the primary PE curriculum.	CPD for NQTs and sports apprentice. NQTs and sports apprentice to disseminate to staff new learning during a staff meeting.	NQTs feel equipped to teach effectively. All teaching staff benefit from the CPD offered to NQTs.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps
Children from Bramber have participated in competition against local schools in Worthing.	Range of competition extended to include leagues. Sports apprentice to lead training sessions in new sports to improve skills and technique. Sports apprentice to attend all out of school sports events as our ambassador. New football kit purchased for our older children to compete in events, including assorted bibs for training. Staff to have new PE kit to set high expectations when representing Bramber. Transport Year 2 children to the Legacy Games	Developed self-esteem, teamwork and new sporting skills, allowing the children to develop their existing skills that have been taught in PE lessons Positive sporting behaviours developed and enhanced. Celebration of diversity and inclusion.	Consider ways of transporting more children to events that are held in the day (NAK, Boccia) so that more children can compete. Encourage a wider group of children to participate in events where they represent the school.
Children to perform in 'Time to Dance' Worthing Schools Festival.	Transport to the performance. Supply cover for teachers to rehearse with the children at Worthing Pavilion. Up to twelve children to rehearse weekly in an after school club. Perform in festival in an evening performance.		Continue to perform at this event. Develop teacher CPD to help them support this event.

2018/19

PE & Sports – allocated - £29,243 (£5,000 received from Bikendale Trust for Sports Apprentice), spent £22,421.

Spending:

Sports Apprentice and Interpreters (interpreters are reimbursed through Access to Work)

Coach hire for sporting activities (such as Legacy games, Time to Dance, part payment for swimming) and the Elite (Elite travel was reimbursed by County).

Albion in the Community CPD.

WSSA subscription.

Sport resources, such as skipping ropes bibs, egg and spoon set, basketball nets, netball posts, sports clothes, football kits.