



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To enable PE leaders to work with children for upcoming competitions and time to arrange participating in competitions. To ensure we have staff to support all events</i>	<i>PE leads – giving them specific PE days to organize competitions and work with the children to allow them to put teams together. Pay support staff to attend events outside of school hours so that we can arrange more opportunities for the children.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: increased participation in competitive sports</i>	<i>Compete in more competitions across the area Achieve success in competitions</i>	£5,888.09
<i>To replenish and improve our sports equipment</i>	<i>To build our sports equipment so that we are able to deliver a broader curriculum and give children a better experience across many sports.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will receive experience in more sports</i>	£5,860.95
<i>To introduce a new PE subscription</i>	<i>To build staff confidence in teaching PE and to make sure we are delivering a broad and balanced curriculum</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff will have confidence in teaching PE and we will deliver a broader and ambitious curriculum</i>	

Premier Sports providing CPD for teachers	All teachers within the school	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	£6,575.00
Travel to events	Staff and pupils	Key indicator 5: Increased participation in competitive sport	Allow all children to participate in events removing any barriers to attend through providing transport for all.	£775.00
Membership of WSSA	Whole school	Key indicator 5: Increased participation in competitive sport	Setting up and running al competitions across the local area Providing CPD opportunities	£1,243.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
New curriculum in school	Staff have more confidence in teaching PE. There is now a clear progression of skills across the subject and we are able to offer children a broad and ambitious curriculum.
Premier sports CPD	Increased staff confidence in teaching PE. Upskilling them in a range of sports and providing them with the confidence to adapt their lessons.
Competitions	We have entered the most competitions we ever have. We have been incredibly successful in many across a range of sports and events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Current Swimming lessons are taught in Year 4 and reevaluated during the Year 6 residential.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>T Scott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Dixon</i>
Governor:	<i>Kerry Jones</i>
Date:	