



Sports and PE Premium Report 2020-2021

Impact of the Sports and PE Premium Funding

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 25,188
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£7,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,990

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We plan to do this in 2021/22.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 17,990	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote a positive attitude towards PE in the school for staff and pupils: follow the Activ8 planning across the school and focus on skills progression in lessons and playtimes.	- Make the Activ8 planning accessible for all teachers to use and ask all teachers to follow the lesson plans for each unit. - Make sure TA's and teachers are active in lessons and at playtimes and feel comfortable teaching skills. - Offer CPD opportunities for colleagues to attend throughout the year.	£14,074.	Class teachers will team teach with Sports Coach, showing more confidence. The PE curriculum will be more specific to Bramber by looking at linking it to each year group's topics and when we want to learn how to play individual sports. Teachers will RAG the skills taught from the skills progression in the class folder.	
Establish more nurture groups for PE that support children's wellbeing, interest in sport and refine and develop skills.	- Teachers will inform PE lead of children who would benefit from these sessions. - Sports coach to run these regularly across the school, with guidance on need from the class teacher.		Pupil voice – children feel more confident. Wellbeing and behaviours improve – evident in class and playtimes. Improvement in skills – evident in RAG of skills in class folder.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
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				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update our First School play equipment so that it is suitable to challenge children in Key Stage 2 and provide opportunity for effective physical activity for <u>all</u> our children.	With professional guidance: plan, redesign and make a new trim trail and other equipment that is suitable for all ages not just our younger children.	£ 10,000	All children, regardless of age, will be able to use the play equipment at playtime. It will provide challenge and interest and off enough physical activity for all.	Once the field is re-opened, develop more physical play opportunities in this area. Eg field markings for different games, 'gym', sand pit for long jump etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use assessment to ascertain which children need differentiated support in lessons and provide it for them (whether it is simplified or more challenging alterations). Offer specific CPD based on a skills audit.	Provide CPD for teachers around assessment in PE and differentiating activities to match the pupil's ability.	£ NA Affected by COVID as no CPD available. Carried forward to 2021-2022	Teachers will RAG the skills for each child for each unit of learning, once this is done, we can then differentiate our teaching using the STEP - SPACE - TIME/TASK - EQUIPMENT - PEOPLE	Affected by COVID as no CPD available. Carried forward to 2021-2022

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote a range of sports throughout the school and participate in competitions outside of football.	• Use assemblies to introduce sports, explain opportunities for upcoming events and celebrate success in competitions. Also, link to sporting events happening on the news and around the world. • Rotate the sporting activities that are offered at playtimes to increase children's exposure to a variety of skills. • Update the PE board, school website and social media to raise the profile of sport at Bramber. • Purchase PE equipment to deliver new sports offered.	£ 1,329	The children will enjoy learning how to play football, basketball, athletics diamond cricket and rounders through internal and external tournaments and through clubs in school.	On return after COVID, pupil /parent voice to discuss which extra clubs they would like. Re-establish external tournaments post COVID.

Signed off by	
Head Teacher:	T Scott
Date:	July 2021
Subject Leader:	J. Rowlandson
Date:	July 2021
Governor:	Kerry Jones
Date:	July 2021