

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,094
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£18,997
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,997

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				69%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Offer a variety of age appropriate play equipment for physical development during play times:	New equipment installed in the playground:	£ 10,000	Children of all ages are actively involved in use of the new equipment for playtimes (35 minutes per day of activity)	Include more challenge through the installation of equipment on the field, when it is re-opened
High quality sports coach to teach a range of enhanced skills:	All classes have access to at least one lesson per week with sports coach:	£2,804.23	Greater skills developed in outdoor PE: throwing, passing, teamwork etc. Recognised through weekly sports awards presented by the sports coach. Skills demonstrated through greater sporting success in local sporting events	Extend coaching to train our football teams and prepare groups
Ensure all children have the correct kit to participate successfully in sports in school:	Purchase school PE kit that can be used by children when they do not have appropriate kit:	£27	Equity of access to PE for all	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the equipment we use is fit for purpose and provided children with a high quality experience.	Indoor sports equipment checked and repaired where necessary. Storage boxes purchased for PE equipment	£ 183.78	Children use quality equipment to participate in PESSPA	Continue to monitor and repair / replace where necessary.
Children as leaders promote the importance of PESSPA. Children and adults are role models to promote PESSPA across the school.	House Captains and staff lead during whole school sporting events and promote PESSPA across the school. Staff and House Captain sports tops/hoodies purchased to be worn at key sporting events and PE lessons.	£317.75	Whole school awareness of these roles in school. Creates a positive profile towards PESSPA across the school.	To continue and new house captains elected annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that PE leadership is up to date with current training and knowledge around the subject that can be disseminated to staff.	PE CPD for PE lead	£175	Skills and Knowledge all staff enhanced to help improve delivery of PE and sports curriculum	Subject leader continues to audit the skills and knowledge of staff and CPD is allocated appropriately.

Share expertise with non-specialist staff to enhance their skills and knowledge.	Premier Education to provide sports coaches to lead events.	£250		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a wider range of experiences for the children to be involved in, using the opportunities and experience offered to Bramber	Participate in Dance Live! Using the experience of our dance and music coach. Compete in a local cricket tournament, using the skills developed across the school by our sports coach.	£ 406	Pupil voice - positive experience of both. Greater interest in next year's competitions due to the experiences shared of this year's participants.	Continue to develop repertoire, using the staff skills available to us to promote and prepare for these events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Focus on developing the skills of the pupils who are participating in the competitive events so that they are prepared, which will help to promote success.	WSSA membership to ensure we are involved in local events. PE lead, sports coach and admin team given time to train and prepare for events.	£ 2,870.81	Highest level of competitive success since Bramber became a primary school. Medal success in all events: 3 x gold in Quad Kids Success in netball, gymnastics, Key Stage 1 Cross Country Resulted in more interest and participation.	Continue to develop through time to train and plan for participation in events. Sports coach will train pupils. Netball and football clubs will develop skills and establish teams. Sporting events coordinator and support staff to run before and after schools to train. Sporting events coordinator to have time each term to select pupils, train and prepare for events.
Re-establish a competitive sports day for Key Stage 2.	Incorporate competitive running events into our KS2 sports day. Trophies and medals awarded for achievement and participation	£121.50	Successful sports day where all children had the opportunity to compete in competitive events. Trophies and medals awarded.	Format to continue.

Signed off by	
Head Teacher:	T Scott
Date:	18 th July 2023
Subject Leader:	C Duncan
Date:	19/7/2023
Governor:	Kerry Jones
Date:	19/7/2023