



PE and Sports Premium Report 2021-2022

Details with regard to funding

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 24,201
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 18,094
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,094

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: 18,094	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be physically active as much as possible. All children to have two PE lessons a week and active playtimes. Teachers to encourage physical activity in all subjects.	Sports coach delivers one lesson per class per week. Teachers and teaching assistants given suggestions of games or activities to encourage children at playtimes. CPD given to members of staff.	£ 3,000	Children to all have two PE lessons a week (one indoor and one outdoor), as well as two playtimes a day. Active learning environments are encouraged in all classrooms and links to physical activity during subjects are advised.	Continue to encourage all children to be physically active as much as possible. Next steps: target children who are the least physically active and
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.4 %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All adults and children to enjoy PE lessons. Children to have a healthy attitude to physical activity.	Sports board/display updated regularly. School to continue linking values to the PE trophies given out in assemblies. Physical activity within the classroom encouraged. Certificates from matches given in assembly and events discussed.	£245	Children attend a variety of matches and events.	Continue with all the current implementation. Next steps: Run a healthy lifestyle club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				75.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All adults and children to enjoy PE lessons. Adults to attend CPD sessions Sports coach and clubs to improve subject knowledge of teachers.	Continue to deliver CPD for teachers. Sports coach delivers one lesson per class per week. Teachers to plan lessons that link to their topics. Children to improve their sports skills. Children to take pride in their sporting achievements. All teachers to take turns in running sports clubs. Buy equipment to support PE lessons.	£13,713	CPD delivered to staff members – increase in confidence Successful links between topics and PE objectives. A range of clubs from outside agencies and teachers attended throughout the year.	Continue to advertise CPD opportunities to adults. Link with WSSA to continue.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Residential attended that promote physical activities. School to continue link with outside agencies.	Offer a variety of after school clubs Equipment bought to support lessons.	£ 1126	Variety of sports clubs offered across the year. Outside agencies delivered a variety of clubs. Variety of sports taught in lessons across the year.	Continue the implementation of the intent. Invite other sport professionals into school for taster sessions. Improve link with local sporting clubs, so children can continue to improve their skills outside of school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all pupils to participate in festivals or matches/competitions in a variety of sport.	Use link with WSSA to attend variety of events and festivals. Teams to compete in matches and events. Use of tracker to target children. Run training sessions before the matches to improve skills. Run mini-competitions within the school to promote healthy competition amongst the children.	£	Children attended a variety of sporting festivals or competitions. Sports tracker used to target specific children who are the least active or who have not attended an event.	Continue the current steps in place. Next steps: increase the amount of festivals/matches attended by the school. Run more training sessions for the teams before they compete.

Signed off by	
Head Teacher:	Tracy Scott
Date:	18.7.2022
Subject Leader:	Jenny Rowlandson

Date:	09.07.2022
Governor:	Kerry Jones
Date:	