

# Reception Topic Overview - Autumn 1

## Topic: Marvellous Me!

### Quality Texts:

Starting School, Our Class is a Family, It's OK to be Different, The Colour Monster, Super Snail, Funnybones, Dr Dog



### Vocabulary:

School, playtime, carpet time, listen, belong, safe, friends, family, same, different, emotions, excited, worried, anxious, bones, hip, skull, ankles, wrists, healthy, doctor, nurse

### Communication and Language:

- Learning how to keep safe in school
- Sharing all about me boxes in front of the class
- Starting to follow simple instructions
- Listening & responding to questions and discussions during whole class story times

### Personal, Social and Emotional Development:

- Engaging in circle times to introduce each other and form friendships
- Playing alongside peers and learning to sharing play equipment
- Recognising and naming our emotions and starting to think about how to manage difficult emotions successfully

### Physical Development:

- Engaging in a range of fine motor activities such as threading beads, using tweezers to pick up small objects and scissor skills
- Guided drawing sessions to develop pencil grip, control and confidence when mark making
- Developing our movement skills and learning to negotiate space safely in our outdoor area

### Literacy:

- Learning to write our name, starting with a capital letter and forming the letters correctly
- Beginning to read individual letters by saying the sounds for them
- Listening to a range of stories and rhymes and learning to retell them in our own words
- Learning a poem by heart and reciting it in front of an audience
- Beginning to label our drawings with initial sounds that we have learnt in our phonics sessions



### Mathematics:

- Developing our careful counting skills and knowledge
- Knowing that the last number in the count tells us 'how many'
- Learning to count each item once and once only, and that it can be counted in any order
- Labelling each item with only one number name
- Understanding that anything can be counted, including actions and sounds



### Understanding of The World:

- Talking about people who look after us and having a visit from the dentist
- Learning about the human body and using the correct names for different body parts. Looking at x-rays and identifying bones in our body.
- Learning about how we can look after our bodies and stay healthy
- Using a stethoscope to listen to our heart beating and observing any changes when we repeat the activity after we exercise
- Talking about our families and friends and finding similarities and differences between us all



### Expressive Arts & Design:

- Drawing a self-portrait, looking at the shapes and positions and details of the different parts of our face and representing them on paper
- Learning a range of songs and nursery rhymes in our music sessions
- Engaging in imaginary play and exploring language in our home corner role-play area
- Designing a super hero character and imagining what super powers they might have
- Exploring paints and using brushes to make purposeful marks

