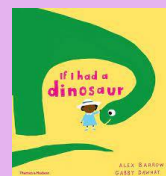
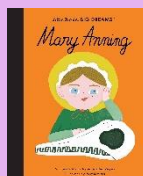
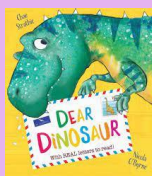


Reception Topic Overview - Summer 2

Topic: Long, Long Ago...

Quality Texts:

If I had a dinosaur, Dear Dinosaur, Little People Big Dreams: Mary Anning, Stone Age, Bone Age



Vocabulary:

Dinosaur, jurassic, fossil, skeleton, extinct, carnivore, herbivore, palaeontologist, history, timeline

Communication and Language:

- We will have opportunities to respond to what we hear in our stories with comments and questions about the past
- We will be learning a range of new vocabulary from our stories and non-fiction texts

Personal, Social and Emotional Development:

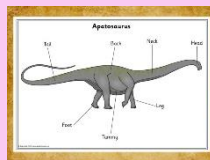
- We will be looking back over our Reception year so far and reflect over what we have achieved and our favourite learning moments
- We will be continuing to develop our confidence and independence in our learning activities

Physical Development:

- We will be working on developing our hopping and skipping skills in the outdoor area
- We will continue to develop our pencil grip hold using a tripod grip and show more accuracy and care when drawing

Literacy:

- We will be drawing and labelling pictures of dinosaurs
- We will be learning how to write a letter and using our new skills to write to a dinosaur from the past!
- We will have opportunities to retell stories and narratives using our own words and new vocabulary in order to demonstrate our comprehension of what has been read



Mathematics:

- We will have further opportunities to practise our subitising skills
- We will introduce the rekenreks to practise subitising beads and explore the structure of numbers to 10
- We will focus on using spatial language and visualisation to describe arrangements of objects in order to further deepen our number sense



Understanding of The World:

- We will be learning about dinosaurs and the world in which they lived, comparing it to the present time
- We will be looking back at the past and exploring simple timelines to show key events and the passing of time
- We will be learning about Mary Anning and how her discoveries shaped our understanding of dinosaurs



Expressive Arts & Design:

- We will be experimenting with printing techniques to create dinosaur footprints
- We will be using salt dough to make our own dinosaur fossils
- We will be learning new poems and rhymes all about dinosaurs

