Reception Autumn 2 Topic: Let's Celebrate!

### Quality Texts:

- What's in the Witch's Kitchen
- The Gruffalo
- •The Christmas Story
- The Dinosaur who Pooped Christmas

### Communication and Language:

- •Engaging in story times and talking about stories to build our familiarity and understanding
- •Introduce a storyline or narrative in our play with support of topic books
- Using new vocabulary as we act out and retell stories in role play and small world play.

#### Vocabulary:

Autumn, acom, branch, seasons, leaf, leaves, changes, conker, acom, pine cone, senses, wood, fox, lake, log pile, tusks, jaw, poisonous, knobbly, prickles, claws







### Personal, Social and Emotional Development:

- Understanding why we need to show resilience and perseverance in our learning as we practise our new drawing and writing skills
- Thinking about the perspectives of others and how our actions impact our friends.

### Physical Development:

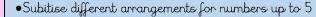
- We will continue to develop our fine motor skills with a particular focus on holding a pencil correctly
- •For gross motor development, we will be practising climbing up and down play equipment safely and with good coordination, running with control, kicking a ball forwards and practising throwing and catching a ball.

### Literacy:

- Identifying and inventing rhymes to create our rhyming potions
- Recording our ideas from mysterious clues found in the outdoor area
- •Innovating the Gruffalo story to generate a new imaginary character then drawing our ideas:
- Starting to tell and act out our own stories with characters, a setting, a problem and a resolution.
- •Drawing characters from our stories with detail and learning to use our phonics to label our drawings
- Retelling stories in our own words using the new vocabulary we have learnt.

#### Mathematics:

we can see







- •Spot smaller numbers 'hiding' inside larger numbers
- Connect quantities and numbers to finger patterns and explore different ways of representing numbers on our fingers

• Make different arrangements of numbers within 5 and talk about what

- •Compare sets of objects by matching
- $\bullet \textsc{Begin}$  to develop the language of 'whole' when talking about objects which have parts

# Understanding of The Worldi

- •Exploring the natural world using our senses and describing what we notice
- •Recognizing and discussing seasonal changes in our outdoor areas as they occur
- Taking a walk to the local post box and looking at our journey on a map
- Talking about different celebrations and finding similarities and differences between them

## Expressive Arts & Design:

- •Creating bonfire art work and exploring colour mixing
- •Mixing up potions and developing storylines in our pretend play
- Making rangoli patterns using a range of resources
- •Learning a range of new songs and actions and joining in , matching the melody and pitch
- •Using props when role playing characters in our Gruffalo Café role play area
- •Perform in our Nativity show in front of our parents, teachers and peers

