


## Reception Autumn 2

## Topic: Let's Celebrate!

<p><b>Quality Texts:</b></p> <ul style="list-style-type: none"> <li>• What's in the Witch's Kitchen</li> <li>• The Gruffalo</li> <li>• The Christmas Story</li> <li>• The Dinosaur who Pooped Christmas</li> </ul>	<p><b>Vocabulary:</b></p> <p>Autumn, acorn, branch, seasons, leaf, leaves, changes, conker, acorn, pine cone, senses, wood, fox, lake, log pile, tusks, jaw, poisonous, knobbly, prickles, claws</p> <div data-bbox="1624 164 2112 368">  </div>	
<p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>• Engaging in story times and talking about stories to build our familiarity and understanding</li> <li>• Introduce a storyline or narrative in our play with support of topic books</li> <li>• Using new vocabulary as we act out and retell stories in role play and small world play.</li> </ul>	<p><b>Personal, Social and Emotional Development:</b></p> <ul style="list-style-type: none"> <li>• Understanding why we need to show resilience and perseverance in our learning as we practise our new drawing and writing skills</li> <li>• Thinking about the perspectives of others and how our actions impact our friends.</li> </ul>	<p><b>Physical Development:</b></p> <ul style="list-style-type: none"> <li>• We will continue to develop our fine motor skills with a particular focus on holding a pencil correctly</li> <li>• For gross motor development, we will be practising climbing up and down play equipment safely and with good coordination, running with control, kicking a ball forwards and practising throwing and catching a ball</li> </ul>
<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Identifying and inventing rhymes to create our rhyming potions</li> <li>• Recording our ideas from mysterious clues found in the outdoor area</li> <li>• Innovating the Gruffalo story to generate a new imaginary character then drawing our ideas.</li> <li>• Starting to tell and act out our own stories with characters, a setting, a problem and a resolution</li> <li>• Drawing characters from our stories with detail and learning to use our phonics to label our drawings</li> <li>• Retelling stories in our own words using the new vocabulary we have learnt.</li> </ul> <div data-bbox="958 678 1093 770">  </div>	<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Subitise different arrangements for numbers up to 5</li> <li>• Make different arrangements of numbers within 5 and talk about what we can see</li> <li>• Spot smaller numbers 'hiding' inside larger numbers</li> <li>• Connect quantities and numbers to finger patterns and explore different ways of representing numbers on our fingers</li> <li>• Compare sets of objects by matching</li> <li>• Begin to develop the language of 'whole' when talking about objects which have parts</li> </ul> <div data-bbox="1906 678 2130 746">  </div>	
<p><b>Understanding of The World:</b></p> <ul style="list-style-type: none"> <li>• Exploring the natural world using our senses and describing what we notice</li> <li>• Recognising and discussing seasonal changes in our outdoor areas as they occur</li> <li>• Taking a walk to the local post box and looking at our journey on a map</li> <li>• Talking about different celebrations and finding similarities and differences between them</li> </ul> <div data-bbox="992 1098 1104 1214">  </div>	<p><b>Expressive Arts &amp; Design:</b></p> <ul style="list-style-type: none"> <li>• Creating bonfire art work and exploring colour mixing</li> <li>• Mixing up potions and developing storylines in our pretend play</li> <li>• Making rangoli patterns using a range of resources</li> <li>• Learning a range of new songs and actions and joining in, matching the melody and pitch</li> <li>• Using props when role playing characters in our Gruffalo Café role play area</li> <li>• Perform in our Nativity show in front of our parents, teachers and peers</li> </ul> <div data-bbox="1989 1110 2107 1225">  </div>	